

CAMBRIAN
Nurturing Growth - Inspiring Minds



CLT Safeguarding Standards

2025-2026

Introduction

The Trust offers this safeguarding standard to be used as a scaffolding tool across all schools to ensure compliance and consistency. The safeguarding standard has been quality assured by a working party of stakeholders across the Trust and will ensure a high level of compliance and best practice for safeguarding across the trust. The safeguarding standard will support schools in establishing a culture of expectation around safeguarding and will provide greater assurance for Trustees that risk is being addressed and mitigated effectively. Best practice safeguarding will be when the school's safeguarding culture is lived and breathed by the school community, moving beyond policy and standards and embedded within lived experience.

Expectation: Schools use the safeguarding standard to ensure standardisation and follow the relevant guidance. The guidance is supported by training and materials for schools within a 'must', 'should' and 'could' structure, so there is clarity and support around what is necessary, what is good practice, and what materials are available to supplement schools' systems and structures.

The safeguarding standard will be used a monitoring tool by the school's safeguarding team, Trust Safeguarding Lead and Safeguarding Governor.

Key Area	Expectation	Resources	Outcome
<p>Training</p>	<ul style="list-style-type: none"> Schools must deliver a safeguarding update for all staff (Level 2/generalist training by lead trainer or external) and deliver the current KCSIE updates. This must be delivered annually. Volunteers and PTA members in regular activity must receive safeguarding training. For those in regular activity (more than 3 times a month) must access level 2 training. Schools must update PREVENT training at least two yearly through Gov.uk by completing the refresher course. DSL's must complete Part 2 PREVENT training. Safer recruitment training must be attended by the Head Teacher another member of the SLT, SBM and by at least one member of the LGC (every 5 years),. Office staff should complete safer recruitment training if they are overseeing the SCR. DSL's must complete Key Adult Operation Encompass Training. All staff must complete Cyber Security Training and evidence how the school is meeting the Cyber Security standards. (every 2 years) DSLs must attend Trust run safeguarding network forums (At least 4 out of 6 during the academic year). Should attend Local Authority forums where possible but learning will be cascaded by safeguarding lead. Schools must keep a record of training (internal and external) for all staff to show how they are embedding and developing the safeguarding culture. All Governors must complete NGA safeguarding training. Safeguarding Governor must complete generalist training. 	<p>Keeping children safe in Education 2025</p> <p>Link to PREVENT training: Prevent duty training - GOV.UK (www.gov.uk)</p> <p>PREVENT refresher: Level 1 for all staff and governors: Level 2 for DSLs Level 3 for DSLs</p> <p>PREVENT duty guidance: Prevent-Duty-Guidance-Schools-and-early-years-providers-briefing-note-1.pdf</p> <p>PREVENT risk assessment: Risk Assessment Exemplar 1.pdf</p> <p>Safer Recruitment Training: NSPCC: Safer recruitment training: online and in-person NSPCC Learning ESAT: Oxfordshire Education Services</p> <p>Operation Encompass Part 2 training:</p>	<p>School staff have access to high quality training delivered by a range of sources to exemplify the Trust safeguarding standards.</p> <p>The schools' safeguarding culture is lived and breathed by the school community, moving beyond policy and standards and embedded within lived experiences.</p> <p>Policy is accessible to those who require it, and procedures for safeguarding in schools are effective.</p>

Safeguarding Governor **should** complete Level 3 safeguarding training and **should** complete safer recruitment training. All Governors **could** complete Generalist training. Safeguarding Governor **must** complete PREVENT training. All Governors **should** complete PREVENT training and any other training which allows them to have a strategic oversight of safeguarding in their school. This may include FGM training and CSE training.

- If a school has a nursery setting, DSL's **could** complete safeguarding training for Early Years and **could** attend safeguarding forums for Early Years
- One member of the DSL team **must** attend 'Lead Trainer' training to enable them to deliver safeguarding training to all staff throughout the academic year. This is booked on the ESAT training portal.
- All staff **must** complete training on sexual violence and sexual harassment annually. The training package is provided by the Trust Safeguarding Lead and then adapted and delivered by the DSL team in each school setting.
- All staff **must** complete GDPR training.
- All schools **must** have a robust training record to demonstrate all staff are in date with their safeguarding training. This is to include volunteers and Governors. This will be checked regularly by the HT, DSL and Trust Safeguarding Lead.
- One member of the DSL team **must** complete training on 'Nude and semi nude images'. This can be found on NSPCC training page or The National College. This training should then be

[Online Key Adult Training :
Operation Encompass](#)

Cyber Security:
[Meeting digital and technology standards in schools and colleges - Cyber security standards for schools and colleges - Guidance - GOV.UK \(www.gov.uk\)](#)

OCC OSCP Training page:
[Events List \(OSCP.org.uk\)](#)
OCC ESAT Training website:
[Oxfordshire | Education Services](#)

Train the Trainer training:
[Oxfordshire | Education Services](#)

Trust DSL Forums: See
Calendar 2025/2026

Early Years safeguarding training:
<https://www.OSCP.org.uk/learning-zone/training/>

Early years safeguarding forums:
<https://educationservices.oxfordshire.gov.uk /Event/205356>

	<p>cascaded to all staff.</p> <ul style="list-style-type: none"> Allegation Management Training. All headteachers must complete OSCP Allegations Management Training. Chair of Governors must complete the OSCP Allegations Management Training. All headteachers must complete level 3 DSL Safeguarding training. 		
<p>Single Central Record (SCR)</p>	<ul style="list-style-type: none"> Schools must use an online SCR system which is approved by the Trust HR Director. SCRs must be password protected and accessible for Headteacher and DSLs. Schools could use the DfE update service to check if there is any relevant information which needs updating. Schools must see at least 1 document to confirm an applicant’s current address when doing an identity check. Schools should record any new address in the staff member’s personnel file, but you don’t have to record or change it on the SCR. Schools must ensure the SCR is checked termly (6 times a year) by the Head Teacher.–The safeguarding governor must check during termly monitoring visits by posing questions to the headteacher. The SCR must be checked annually by Trust HR alongside Trust Safeguarding Lead with evidence of monitoring reports. Schools must remove leavers from their SCR. Schools must request letters of assurances for agency staff and contractors to show they have completed relevant checks. 	<p>Summary of DBS guidance: DBS checks: detailed guidance - GOV.UK (www.gov.uk)</p> <p>Link to personnel files checklist: PersonnelFileChecklist (23-05-2023_0954)</p> <p>Link to training on SCR from ESAT team: Oxfordshire Education Services</p>	<p>All schools meet the statutory requirements to keep and maintain an SCR of recruitment and vetting checks for all staff (including relevant volunteers, supply teachers, agency and third party staff and teacher trainees on salaried routes)</p> <p>Schools SCR systems are robust and monitored regularly.</p>

	<ul style="list-style-type: none"> • Schools must ensure there are no gaps in the SCR and that N/A is not used when needed to fill gaps. • Schools could renew DBS every three years where there is a concern. • Schools must ensure personnel files are in line with the SCR and use the checklist available 		
<p>Recruitment</p>	<ul style="list-style-type: none"> • Schools must adhere to the safer recruitment policy. • To comply with KCSIE 2025, schools must carry out an online search (inc. social media) as part of the due diligence on the shortlisted candidate. • Any interview process must contain at least one question on safeguarding. • Interview notes must be taken and a record of responses kept on the personnel file of any successful candidate. • Reference request - Schools must use the Trust reference request form. • Any gaps in employment history or anomalies within reference must be interrogated before an offer of employment is confirmed. • Schools must ensure that any overseas checks and Right to work in the UK is checked and documented. Personnel details will be requested and checked as appropriate on the DfE website. • Additional checks must be undertaken on those providing EYFS childcare or working in an out of hours capacity with children under the age of eight to ensure that the school does not knowingly employ someone who is disqualified from working with children 	<p>Safer recruitment policy: ..\Policies\safer recruitment policy.pdf</p> <p>This includes</p> <ul style="list-style-type: none"> • Example reference request letter • Recruitment checklist <p>Link to personnel file checklist and front page</p> <p>..\SCR\PersonnelFileChecklist (23-05-2023_0954).docx</p> <p>Link to guidance for safer recruitment:</p>	<p>Safer recruitment requirements are followed consistently across all schools with the aim to safeguard children.</p>

	<p>under the 2018 (childcare disqualification) regulations.</p> <ul style="list-style-type: none"> At all times, schools must ensure that they also comply with GDPR requirements 	<p>..\SCR\SingleCentralRecordandRecruitmentCheckGuidance.pdf</p> <p>Link to NSPCC safer recruitment training: Safer recruitment training: online and in-person NSPCC Learning</p> <p>Link to OCC safer recruitment training information: Safer Recruitment Oxfordshire Education Services</p>	
<p>Policy</p>	<ul style="list-style-type: none"> All schools must refine (highlighted sections) in the Trust Safeguarding and Child Protection Policy and have this ratified by LGC The SG & CP policy must be published on the school website with highlighted sections completed relevant to school. All statutory safeguarding policies must be up to date, in line with National/Local guidance and have been ratified by LGC including: <ul style="list-style-type: none"> Safer recruitment policy Whistleblowing policy Dealing with allegations against staff and volunteers Suspension and permanent exclusion policy 	<p>Safeguarding and Child Protection Policy</p> <p>Link to Child Protection Policy quiz: ..\Safeguarding Documents\KCSiE QUIZ September 2023.docx</p> <p>Website Checklist:</p>	<p>Standardised policy across Trust schools ensures all schools are consistent and meet statutory requirements.</p> <p>Policy is accessible to those who need it and procedures for</p>

	<ul style="list-style-type: none"> • Relational Behaviour policy • Staff code of conduct • Supporting children with medical needs • Complaints policy • Attendance policy • Acceptable use of ICT policy • Schools must keep an annual record of who has read and understood KCSIE, the SG & CP policy, the CLT Safeguarding Manual, Whistleblowing policy, Code of Conduct and other relevant safeguarding policies. • Schools could devise a Microsoft/google form which includes KCSIE quiz questions to ensure they have read and understood KCSIE and relevant policies – this would inform additional training requirements for the setting. • All staff/regular volunteers/governors/trustees must be updated regularly regarding changes to policy. • Staff must all be aware of the National Guidance on viewing and managing ‘Nude and semi nude images’. • Staff must be made aware of any updates to National guidance in safeguarding, relevant to their role. The DSL can give updates in staff meetings, weekly bulletins etc. 	<p>Website requirements: maintained schools The Key Leaders (thekeysupport.com)</p> <p>What maintained schools must or should publish online - GOV.UK (www.gov.uk)</p> <p>Statutory policies for schools and academies list:</p> <p>[Withdrawn] Statutory policies for schools and academy trusts - GOV.UK (www.gov.uk)</p> <p>Sharing nude and semi nude images guidance. Sharing nudes and semi-nudes: advice for education settings working with children and young people - GOV.UK</p>	<p>safeguarding in schools are effective</p>
<p>Safeguarding Induction</p>	<ul style="list-style-type: none"> • All schools must have evidence that there has been a comprehensive induction process including key safeguarding responsibilities and reading on the first day. • Schools must keep a record of when a new member of staff has completed their safeguarding induction. 	<p>Trust Induction Checklist</p>	<p>Schools follow safer induction procedures which ensure all staff are aware of their responsibilities for</p>

	<ul style="list-style-type: none"> Procedures should be in place for follow up from induction as required. All new starters must complete a basic level of safeguarding training within the first week of starting in a new setting. Generalist training must be completed within the first month in role. All new starters must receive training and guidance on use of CPOMS within the Induction. 		safeguarding children and themselves.
Personnel File	<ul style="list-style-type: none"> Where there are highlighted historic gaps in employment, schools must ensure that there is a risk assessment recorded on the checklist and evidenced in the personnel file. Schools must not keep copies of DBS certificates. If copies are held, there should be clear reasoning for this. Schools must keep a copy of the other documents used to verify the successful candidate's identity, right to work in the UK and required qualifications for the personnel files. Schools should use the personnel file check list/front page to ensure compliance. 	Link to personnel file checklist: ..\SCR\PersonnelFileChecklist (23-05-2023 0954).docx	Personnel files are standardised across all schools and safeguarding risks are identified swiftly.
Site Security	<ul style="list-style-type: none"> Schools must have a site risk assessment in place with annual review which could include the below: <ul style="list-style-type: none"> Controlled point of access to the school Procedures are in place for sight security and access. Perimeter inspection schedule established. Considerations are made to how to address school site security and safety weaknesses. Play equipment Schools must complete the site risk assessment annually. This 	Trust Risk assessment documents	Site security safeguarding risk assessment procedures are in place which ensure schools are aware of their individual site weaknesses and these are

must be reviewed regularly by the HT and DSL and Trust Safeguarding Lead as part of the safeguarding audit.

- Schools **must** have a robust Lock down procedure in place. This must be practiced and reviewed 3 times per year. All schools **must** record the review of lockdown practice with the policy. This **could** include the voice of the children and staff after a lockdown practice.

Protective Security and Preparedness for Education Settings can be found here:

<https://www.gov.uk/government/publications/protective-security-and-preparedness-for-education-settings>

A fact sheet about Martyn's Law can be found here:

<https://homeofficemedia.blog.gov.uk/2025/04/03/martyns-law-factsheet>

Further guidance is also available at:

<https://safelog.lgfl.net/martyns-law-how-can-schools-prepare>
<https://www.protectuk.police.uk/martyns-law>

ACT for Education e-learning module

<https://www.protectuk.police.uk/group/99>

Watch the Home Office's short explainer animation to help you understand the scope and requirements of Martyn's Law:

<https://www.protectuk.police.uk/news-views/watch-new-martyns-law-explainer-video>

addressed as much as possible.

CPOMS

- All schools **must** use an electronic system for safeguarding records (CPOMS)
- Schools **must** use the CPOMS guidance in the Trust Safeguarding Manual in their schools and train their staff to use CPOMS effectively
- All staff **must** receive training if required by DSL or Trust Safeguarding Lead to enable them to use CPOMS effectively. There must be no barriers to recording safeguarding concerns.
- Schools **must** ensure that when recording concerns there is a clear chronology per child including actions and outcomes for concerns.
- Schools **could** use paper based recording forms for those unable to access CPOMS eg, supply staff, lunchtime supervisors.
- All schools **must** have categories in CPOMS which are aligned with the Trust guidance.
- Trust Safeguarding Lead **must** complete CPOMS deep dives and feedback to schools two times per year. Schools **should** complete the outstanding actions within one term of receiving feedback.

Safeguarding Manual
2024/2025

Link to CPOMS user guides:

[..\CPOMS\Agencies-and-Categories.pdf](#)
[..\CPOMS\All-About-Transfers.pdf](#)
[..\CPOMS\CPOMS-UserGuide.pdf - from an academy.pdf](#)
[..\CPOMS\Full-Student-Report.pdf](#)
[..\CPOMS\Golden Rules when logging CPOMS entries \(Reminders, Use of Language - Good practice examples\).pdf](#)
[..\CPOMS\Key-User-Guide-010621.pdf](#)
[..\CPOMS\Managing-your-Users-in-CPOMS.pdf](#)
[..\CPOMS\Setting-up-Class-Restrictions.pdf](#)
[..\CPOMS\Useful-Reports-Guide.pdf](#)

There is a standardised and consistent and robust approach to recording information around safeguarding across the Trust.

<p>Visitor Procedures</p>	<ul style="list-style-type: none"> • Visitor procedures must be embedded and consistent: <ul style="list-style-type: none"> - Processes for visitor signing in, ID checking and wearing of badges/colour of lanyards established. - Safeguarding visitor leaflet/information is present and accessible. - Posters in reception and around the school must identify DSLs, and contact number for MASH and LADO teams and could include Trust Safeguarding Lead information. - Notification of the evacuation point should a fire alarm go off • Visitors without a DBS check must be accompanied at all times • Schools must hold smart device eg, mobile phone/camera/watch protocols. 		<p>Standardised visitor procedures ensure schools are setting high expectations for safeguarding pupils and staff.</p> <p>Visitors/staff/pupils are able to identify who the school's DSLs are to find support when needed.</p>
<p>Hire of premises procedure</p>	<ul style="list-style-type: none"> • Schools must use the Trust contract model/Lettings policy. • Schools should provide evidence, through presentation of a lettings folder, that guidance in the Lettings Policy has been followed including the below. • Schools must have written confirmation/agreements (letter of assurance) in place with relevant external groups guaranteeing that the below safeguarding measures are in place: <ul style="list-style-type: none"> • The agency has an up to date and compliant child protection policy in place and that is updated and reviewed annually • The agency has implemented KCSIE compliant safer recruitment procedures • The agency can provide evidence that their staff and volunteers have undergone the appropriate level of safeguarding training. • Schools must make organisations working with children aware that 	<p>Lettings Policy</p> <p>DfE advice for during Keeping children safe in community activities, after school clubs and tuition: https://assets.publishing.service.gov.uk/media/6509558022a78300d43e81f/After-school_clubs_community_activities_and_tuition_safeguarding_guidance_for_providers.pdf</p>	<p>Schools follow the lettings policy and hire of premises procedures to ensure safeguarding expectations are upheld.</p>

	<p>if/when managing allegations against staff, the school will follow its own safeguarding policy.</p> <ul style="list-style-type: none"> • Schools must ensure there are locking-up and lone-working procedures in place appropriate for the setting. • The school should ensure those agencies hiring premises have: <ul style="list-style-type: none"> - Clear documentation on what to do in case of fire/evacuation - A tour of the schools and sharing evacuation procedures - Shared with the school their own health and safety policy - Procedures in place so that they can respond appropriately and swiftly to concerns about a child and know how to report this to the school. • A designated first aider and appropriate equipment • Regarding wrap around care: <ul style="list-style-type: none"> - If wrap around care is delivered through an external agency, the school must follow hire of premises procedures. • If wrap around care is offered through the school, schools must consider where roles are repurposed and consider the level of DBS in place. Who will be the allocated DSL on site, and consider what additional safeguarding training may be needed for staff. 		
<p>DSL Competency</p>	<ul style="list-style-type: none"> • All DSLs must carry out review meetings to ensure there are no gaps in training, induction, compliance and standards. Actions should be recorded. • All DSLs must carry out their duties as specified in the job description. • All DSLs must track and monitor students who are in need of a 	<p>DSL job description found in KCSIE 2025 and Safeguarding Manual 2025/2026</p>	<p>Roles and expectations regarding the DSL role are consistent across the Trust.</p>

	<p>service or vulnerable in school. This is to include CP, CIN, PP, CWCF and PF.</p> <ul style="list-style-type: none"> All DSL's must be aware of the monitoring systems in place at their setting, and be able to answer questions about this. All schools must be audited through an annual safeguarding audit by the Trust Safeguarding Lead and another DSL within the trust. 		
<p>ESAT and Trust Audits</p>	<ul style="list-style-type: none"> Schools must share their safeguarding action plan with their DSL team and safeguarding governor. This will be used in review meetings following the audit and be followed up by training opportunities and support from the Trust. Schools must complete the 157/175 audit within the designated timescales. Schools must submit the audit to the Trust Safeguarding Lead before it is given to the LGC for approval. All schools must have an annual safeguarding audit. DSL's should attend a SG audit once an academic year with the Trust Safeguarding Lead, to share and observe best practice. Schools must have a safeguarding audit through the ESAT team on a three year cycle, organized by the Trust Safeguarding Lead and ESAT team. All s.157/175 audits must be shown to Trust Safeguarding Lead to be checked before they are ratified by LGC and submitted to ESAT team. 	<p>Contact details to book ESAT review:</p> <p>Jo Cavan Administrative Officer LADO & ESAT Team Team number: 01865 810603 Jo.Cavan@Oxfordshire.gov.uk</p>	<p>Safeguarding is reviewed annually to ensure a high level of safeguarding practice is in place across the trust with appropriate follow up and training.</p>
<p>Neglect and Tools</p>	<ul style="list-style-type: none"> Schools must delegate a safeguarding lead for Neglect in their schools. The lead must actively engage in training, sharing of resources and linking with outside agencies. 	<p>Link to OSCP tools: ..\Neglect\OSCP Neglect Tools</p>	<p>All schools are aware and address that neglect is the</p>

	<ul style="list-style-type: none"> Schools must carry out a Neglect Standards annually. Schools must submit their completed neglect standards to Trust Safeguard Lead in Term 6. All Neglect Leads must take part in a Neglect Standards Peer review in Term 3. Triads of school are organised by the Trust Safeguarding Lead. Schools could contact the Trust Lead for support around Neglect. Neglect leads could attend Neglect Forums within Oxfordshire and share information and training with all staff. 	<p>Link to Oxfordshire neglect Strategy:</p> <p>Neglect-Strategy-for-Oxfordshire-2022-24-FINAL.pdf (OSCP.org.uk)</p>	<p>most common form of abuse.</p>
	<ul style="list-style-type: none"> All MASH referrals and incidents on CPOMS must include the voice of the child using the OSCP tools. All staff must be aware of the tools used to gain the voice of a child and where they can be accessed. 	<p>Link to OSCP Neglect page:</p> <p>Neglect - Oxfordshire Safeguarding Children Board (OSCP.org.uk)</p>	<p>All schools will have the knowledge, skills and confidence in identifying and responding to concerns of neglect, which is fundamental in addressing this.</p>
<p>Children Absent from Education</p>	<ul style="list-style-type: none"> For guidance on children missing from education, schools must refer to the appropriate LA policy and guidance. All cases of children absent or missing education must be discussed with the schools' DSL and discussed with the LA. 	<p>DFE guidance:</p> <p>https://assets.publishing.service.gov.uk/media/5a7f5e4a40f0b6230268f135/Children_Missing_Education_-_statutory_guidance.pdf</p>	<p>All schools are aware of their statutory function to make arrangements to identify, as far as it is possible to do</p>

		<p>OCC policy: Attendance Oxfordshire County Council</p>	<p>so, children missing education (CME). This ensures that all children of compulsory school age are safe and receiving suitable education.</p>
<p>Filtering and Monitoring</p>	<ul style="list-style-type: none"> Schools must be able to show evidence of how they are meeting the digital standards by having appropriate filtering and monitoring in place within their setting. DSLs must undertake training on monitoring systems (eg, Smoothwall) to understand how it works. All school staff must complete cyber security training every year and print/date certificate 	<p>DfE filtering and monitoring standards in schools: Meeting digital and technology standards in schools and colleges - Filtering and monitoring standards for schools</p>	<p>All schools meet the filtering and monitoring standards in line with KCSIE and this effectively reduces the risk of harm to pupils.</p>
	<ul style="list-style-type: none"> DSLs must be able to report to the LGC the effectiveness of Filtering & Monitoring in their schools. Schools must ensure there are responsibilities in their schools for filtering and monitoring. All schools must evidence they are meeting the cyber security school standards LGC's must be aware of Filtering and Monitoring systems in school settings. LGC's must pose questions at their meetings around Filtering and 	<p>and colleges - Guidance - GOV.UK (www.gov.uk)</p> <p>Dfe Cyber security standards in schools: Cyber Security for Schools - NCSC.GOV.UK</p> <p>Cyber security training: National Cyber Security Centre. School standards:</p>	

	Monitoring events	Meeting digital and technology standards in schools and colleges - Cyber security standards for schools and colleges - Guidance - GOV.UK (www.gov.uk)	
Safeguarding Governor	<ul style="list-style-type: none"> All schools must have a Safeguarding Governor on their LGC DSL must meet with their Safeguarding Governor every term and complete a monitoring form using the Safeguarding Governor Toolkit. Safeguarding Governors must organise to meet with the DSL and Trust SG lead twice in an academic year. The safeguarding governor must organise this at the start of every academic year. The Safeguarding Governor should attend the Safeguarding Governor Forums, run three times a year by the Trust Safeguarding Lead. Dates will be organised at the start of every academic year. Safeguarding governors should work in accordance with the governor toolkit on Governor Hub and Trust toolkit. The safeguarding governor must have the knowledge and understanding of safeguarding practice in the school to be able to report to the LGC 	<p>Governor Guidance: Academy trust governance guide - Guidance - GOV.UK (www.gov.uk)</p> <p>See Trust safeguarding Governor Toolkit</p>	Safeguarding governors to have strategic oversight of safeguarding practice in their schools.
Alternative Provision	<ul style="list-style-type: none"> Schools must ensure there are protocols in place to safeguard pupils attending alternative provision. All schools must ensure there are robust safeguarding procedures 	<p>Alternative provision guidance: Approved alternative provider list Oxfordshire Schools</p>	

	<p>in place to ensure children are safe when attending AP providers.</p> <ul style="list-style-type: none"> All schools must ensure there are appropriate procedures in place to record the attendance of children at AP providers. Schools must have a detailed log of all pupils attending AP and all the relevant details for that provision. 		
<p>Work with other agencies</p>	<ul style="list-style-type: none"> All schools must be aware of and know the contact details of their LCSS worker. A member of the DSL team could attend LCSS events within the local area A member of the DSL team must complete training on Strengths and Needs. All School staff must be aware of the OSCP website and tools available when talking with parents/carers and children. All schools must submit MASH referrals within an appropriate timeframe and these to include voice of the child where appropriate. DSL team should be aware of other external agencies that can be used to support the children and their families within their schools. 	<p>LCSS and social care contacts list:</p> <p>..\social care\LCSS Family Help Front Door FSP Front Team - At a Glance Feb 2024.pdf</p> <p>LCSS website: Early Help and the Locality Community Support Service (LCSS) Oxfordshire County Council</p> <p>OSCP Website: Home - Oxfordshire Safeguarding Children Board (OSCP.org.uk)</p> <p>Trust/Mulberry Bush signposting document.</p>	
<p>HSLW</p>	<ul style="list-style-type: none"> All schools should be aware of their HSLW and their role within the school. HSLW could attend supervision forums held by the Trust Safeguarding Lead each term. Home visits must be recorded using the home visit form. Risk 	<p>HSLW Supervision Forums on SIS</p>	

	<p>assessments must be completed for any home visit and uploaded to CPOMS.</p>		
<p>Young Carers</p>	<ul style="list-style-type: none"> All schools must have a young carers lead in their school. All schools must have a young carers statement for their school, on the school website. The school could have other relevant information for young carers on the school website for parents/carers. The young carers lead in school should attend any additional training provided and organised by the Trust Safeguarding Lead. The school must provide additional support for young carers in their school settings. 		
<p>Other school requirements</p>	<ul style="list-style-type: none"> All schools must have safeguarding included in the school development plan. Schools should be able to show evidence of the school's approach to the implementation of a safeguarding curriculum. All schools must have a safeguarding noticeboard highlighting relevant policies, protocols and procedures and safeguarding structure. All schools must also have a child focused safeguarding board to show children how to keep themselves safe and whom they can talk to. Schools must delegate a safeguarding lead for Operation Encompass who has attended Operation Encompass training. All DSL's must ensure there are sufficient cover arrangements for holiday periods to ensure any MASH Ed checks are responded to 	<p>Oxfordshire Threshold of Needs: ..\Safeguarding Documents\Oxfordshire-Threshold-of-Needs-2021.pdf</p> <p>Brookes Traffic light: ..\CSE and CDE\brook traffic light tool.pdf</p> <p>Link to Encompass website and free lead for Encompass training: Home : Operation Encompass</p>	

	<p>and any safeguarding meetings are attended. Cover arrangements are submitted to the Safeguarding Trust Lead to share with ESAT and MASH teams.</p>	<p>Online Key Adult Training : Operation Encompass</p> <p>When to call the police guidance for schools:</p> <p>..\Police\when-to-call-the-police--guidance-for-schools-and-colleges.pdf</p>	
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