

Year 9 – Outline Programme of Study

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Big Ideas/ topics	Religion, Peace and Conflict	Islamic Beliefs	Relationships and Families	Christian Beliefs	Religion, Crime and Punishment
Key Knowledge	<ul style="list-style-type: none"> Non-Violent Protest Terrorism Reasons for the existence of Weapons of Mass Destruction Just War Theory Holy War Requirements Pacifism: religious attitudes to pacifism Religious Attitudes to War Religious Attitudes to Forgiveness 	<ul style="list-style-type: none"> Tawhid and the Nature of Allah Sunni and Shi'a Islam The Imamate The role of Angels Prophets (Adam, Ibrahim and Muhammad) Islamic Holy Books Akhirah and Life after Death (Heaven and Hell) 	Religious attitudes to: <ul style="list-style-type: none"> sex before and outside of marriage contraception the importance of marriage divorce re-marriage the nature and purpose of families homosexual relationships gender roles 	<ul style="list-style-type: none"> The Nature of God Genesis and Creation Genesis and The Fall Jesus' Incarnation Jesus' Teachings Jesus' Miracles Jesus' Crucifixion Jesus's Resurrection Christianity and Judgement Christian Heaven and Hell Christianity and Salvation 	<ul style="list-style-type: none"> Different types and attitudes to crime Christian attitudes to criminals, punishment and prison Attitudes to corporal punishment Attitudes to the death penalty Religious views on forgiveness Religious views on suffering

Further information and reading list

- We follow this syllabus: **AQA GCSE Religious Studies: Christianity, Islam and Non-textual Studies**
- Upon completion, each unit is formally tested using a realistic exam-style structure. Review of these tests include opportunities for self-assessment, use of model answers, application of exam board mark scheme, and opportunities for 'correct and perfect' technique
- The most useful resources are from the RE Department at FCC.** Students are provided with a tailored [Study Guide](#) for each topic (which contains all relevant content knowledge for the unit). They also receive the [FCC Resource Booklet](#) for each unit which highlights Progress Learning Checklists, Glossary and examples of past paper questions as well as other activities. [Google Classroom](#) contains all lesson resources as well as links to extra resources such as knowledge quizzes, podcasts, teaching videos and past paper questions.
- Links to revision videos and podcasts:**
- Revision Guide Resources:**
Christianity Knowledge Quiz and *Islam Knowledge Quiz* by Dawn Cox
CGP Religious Studies GCSE AQA A Christianity and Islam – The Revision Guide

Ways to support and extend student learning in this subject

Support Guidance:

- The greatest challenge for many students is the quantity of subject content that is necessary to cover in the course. Our GCSE students tell us that breaking this down into manageable chunks (often in the form of flashcards) and quizzing / consolidating little and often is the best way of keeping on top of what has been covered. We also recommend applying that knowledge to exam-style questions as often as possible
- To identify knowledge strengths and weaknesses:** visit the Progress Learning Checklist (PLC) inside each resource booklet
- To learn unit specific key words:** use the glossary inside each resource booklet to identify key words that cannot not yet be recalled or spelt correctly. Create flashcards and complete regular quizzing at home
- To build unit-wide subject knowledge / content:** Attempt the unit knowledge quiz (on GC) together. Identify areas that cannot yet be recalled and complete regular quizzing
- To build smaller topic area content:** Refer to individual lesson quizzes and example questions (see lessons on GC)
- To consolidate class learning with a "different voice":** Listen to podcasts and videos supporting content knowledge (see above)
- To apply subject knowledge to real and possible exam questions:** see exam questions available in resource booklet and on GC. Students may attempt questions, submit them to their teacher / mark against a model answer, and then complete the questions again using the suggested improvements (we call this 'correct and perfect' technique)

High-Achieving Guidance:

- The support guidance is also applicable for High-Achieving Guidance
- To extend learning:** we strongly recommend keeping up with the news and current affairs where a lot of the themes covered at GCSE are referred to regularly. Discussing these at home is extremely beneficial to encouraging logically constructed responses



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Recommended wider reads:

Does My Head Look Big in This? By Randa Abdel-Fattah

Nine Parts of Desire by Geraldine Brooks