

A LEVEL ECONOMICS

Examining Board
AQA

Method of Assessment
Examination (100%)

Link Tutor
Mr N Baldwin

Course Content:

The course will enable students to understand that the central purpose of economic activity is the production of goods and services to satisfy needs and wants, and thereby to improve economic welfare. They will address the questions of what, how and for whom goods and services should be produced, and consider the role of economic incentives in providing the answers to these questions.

They will become familiar with the data which is commonly used to measure the performance of an economy, e.g. GDP, GDP per capita, Consumer Price and Retail Price Indices (CPI/RPI), unemployment, and the balance of payments on current account.

Further to this they will be able to analyse and evaluate the demand and supply-side factors that are likely to determine the long-run trend rate of growth, such as investment, technology, education and training.

Lesson style:

This is a challenging subject. A mix of curriculum and case study based lesson practice. Adding in experience from the wider community and key stakeholder experiences.

Time Allocation:

4 hours per week

Private Study Requirement:

It is expected that all students will read around the subject and complete all tasks and set homework. A grasp and understanding of the developing world and economic climate is also key to personal development. Some students might have to refresh their mathematics. All students will be expected to read/watch the news regularly.

Advisable for following careers:

Economics, forecasting, Business and Management, Accounting and Marketing. Increasing numbers of universities are offering Economics as a joint degree with any other subject (eg. BA(hons) Law & Economics). As a more 'traditional' subject it may demand greater value with the more established universities.

Good Combination with:

Any A Level subject but a good mathematical understanding is required.