

Sociology year 12 – Outline Programme of Study

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big ideas/ topics	Family – perspectives Education – roles and functions of the education system and its relationship to the economy and class structure.	Family – childhood Education – theories behind the internal and external factors that contribute to student achievement	Family – gender roles Education – differential educational achievement – class, gender and ethnicity	Family – changing family patterns Education – educational policies and the impact on equality of opportunity	Family – demographics Education Themes, Perspectives and methods of sociological research	Family and Education – research methods and revision
Key Knowledge	<p>Sociological explanations of the relationship of the family to the social structure and social change, with particular reference to the economy and to state policies</p> <p>The role and functions of the education system, including its relationship to the economy and to class structure</p>	<p>The nature of childhood, and changes in the status of children in the family and society</p> <p>Relationships and processes within schools, with particular reference to teacher/pupil relationships, pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning</p>	<p>Gender roles, domestic labour and power relationships within the family in contemporary society</p> <p>Differential educational achievement of social groups by social class, gender and ethnicity in contemporary society</p>	<p>The changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures</p> <p>The significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy.</p>	<p>Demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation</p> <p>Critical awareness of contemporary social processes and change. Inclusion of the core themes of socialisation, culture and identity; and social differentiation, power and stratification explanation</p>	<p>Quantitative and qualitative methods of research; research design sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics the distinction between primary and secondary data, and between quantitative and qualitative data the relationship between positivism, interpretivism and sociological methods; the nature of 'social facts' the theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research.</p>

Further information and reading list

- Exam board: AQA. For the option topics section students at FCC will study Families and households in Year 12 and Media in Year 13
- Sociology for AQA Volume 1: AS and 1st-Year A Level, 5th Edition, Ken Browne, ISBN – 10 0745691307
- Sociology for AQA Revision Guide 1: AS and 1st-Year A Level, Ken Browne. ISBN-10 9781509516216
- <https://revisesociology.com/sociology-family-revise/>
- <https://thesociologyguy.com/revision-notes/>
- Sociological Review

Ways to support and extend student learning in this subject



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Additional support from the Michael Haralambos text book

- News documentaries as directed by your teacher.
- 'Educating' C4 series
- Read a quality newspaper for articles relating to British contemporary society.