

Year 10 Full Course – Outline Programme of Study

	Unit 6	Unit 7	Unit 8	--
Big Ideas/ topics	Religion and Life	Islamic Practices	Religion, Crime and Punishment	Revision
Key Knowledge	<ul style="list-style-type: none"> Contrasting views on the origins of the universe (science and religion) The value of the world and humans' role within it (stewardship) Christian attitudes to the environment Religious views about the use of animals Societal and religious attitudes to abortion Societal and religious attitudes to euthanasia Contrasting views on death and afterlife 	<ul style="list-style-type: none"> The Five Pillars of Islam: Shahadah, Salah, Zakah, Sawm, Hajj Islamic Festivals: Eid-ul-Fitr, Eid-ul-Adha Greater and Lesser Jihad 	<ul style="list-style-type: none"> Different types and attitudes to crime Christian attitudes to criminals, punishment and prison Attitudes to corporal punishment Attitudes to the death penalty Religious views on forgiveness Religious views on suffering 	<p>Revision and preparation for the GCSE examinations: Paper 1 – Monday 15th May Paper 2 – Tuesday 23rd May</p> <p>Revision Sessions during Term 4 and 5: Thursday lunchtime Friday after school</p> <p>Walking & Talking Mock: P3 & 4 Tuesday 2nd May</p>

Further information and reading list
<ul style="list-style-type: none"> We follow this syllabus: AQA GCSE Religious Studies: Christianity, Islam and Non-textual Studies Upon completion, each unit is formally tested using a realistic exam-style structure. Review of these tests include opportunities for self-assessment, use of model answers, application of exam board mark scheme and opportunities for 'correct and perfect' technique The most useful resources are from the RE Department at FCC. Students are provided with a tailored <u>Study Guide</u> for each topic (which contains all relevant content knowledge for the unit). They also receive the <u>FCC Resource Booklet</u> for each unit which highlights Progress Learning Checklists, Glossary and examples of past paper questions as well as other activities. <u>Google Classroom</u> contains all lesson resources as well as links to extra resources such as knowledge quizzes, podcasts, teaching videos and past paper questions. Links to revision videos and podcasts: Revision Guide Resources: <i>Christianity Knowledge Quiz</i> and <i>Islam Knowledge Quiz</i> by Dawn Cox <i>CGP Religious Studies GCSE AQA A Christianity and Islam – The Revision Guide</i>
Ways to support and extend student learning in this subject
<p>Support Guidance:</p> <ul style="list-style-type: none"> The greatest challenge for many students is the quantity of subject content that is necessary to cover in the course. Our GCSE students tell us that breaking this down into manageable chunks (often in the form of flashcards) and quizzing / consolidating little and often is the best way of keeping on top of what has been covered. We also recommend applying that knowledge to exam-style questions as often as possible To identify knowledge strengths and weaknesses: visit the Progress Learning Checklist (PLC) inside each resource booklet To learn unit specific key words: use the glossary inside each resource booklet to identify key words that cannot not yet be recalled or spelt correctly. Create flashcards and complete regular quizzing at home To build unit-wide subject knowledge / content: Attempt the unit knowledge quiz (on GC) together. Identify areas that cannot yet be recalled and complete regular quizzing To build smaller topic area content: Refer to individual lesson quizzes and example questions (see lessons on GC) To consolidate class learning with a "different voice": Listen to podcasts and videos supporting content knowledge (see above) To apply subject knowledge to real and possible exam questions: see exam questions available in resource booklet and on GC. Students may attempt questions, submit them to their teacher / mark against a model answer, and then complete the questions again using the suggested improvements (we call this 'correct and perfect' technique) <p>High-Achieving Guidance:</p> <ul style="list-style-type: none"> The support guidance is also applicable for High-Achieving Guidance To extend learning: we strongly recommend keeping up with the news and current affairs where a lot of the themes covered at GCSE are referred to regularly. Discussing these at home is extremely beneficial to encouraging logically constructed responses



<https://www.truetube.co.uk/> is an excellent resource for discussing both religious practices and exploring thematic issues

- **Recommended wider reads:**

Does My Head Look Big in This? By Randa Abdel-Fattah

Nine Parts of Desire by Geraldine Brooks