

## A Level Music – Outline Programme of Study

	Year 12 Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big ideas/ topics	AOS A : Development of the Symphony	AOS A: Development of the Symphony Composition Skills	AOS A: Development of the Symphony  Start free composition  Set work: Haydn Symphony No. 104.	AOS A: Development of the Symphony  Free composition  Set work: Haydn Symphony No. 104.  Set Work: Mendelssohn' 'Italian' Symphony No. 4	AOS D: Jazz Free Composition Performance Skills	AOS D: Jazz  Complete free composition  Performance Skills
Key Knowledge	Development of the Symphony from 1750-1900  Changes to the orchestra  Changes in society  The Rococo period – Emphastamer Stil and Style Galant  The Mannheim Orchestra  The movements in a symphony and their structures.	Development of the Symphony from 1750-1900  Romanticism  Programme Music  Wider listening practice  Development of the symphony essay questions.  Composition skills – harmony, melody writing, texture etc.	Analyse Haydn's Symphony No. 104.  Movement 1: Sonata Form  Movement 2: theme and variations  Composition skills	Movement 3: Minuet and Trio  Movement 4: Sonata Form  Analyse Mendelssohn's Italian Symphony (not in as much detail).  Set work exam question practice.  Composition skills.	Introduction to Jazz  Ragtime  Stride  Boogie Woogie  Dixieland Jazz  Swing/Big Band  Bebop  Cool Jazz	Jazz listening questions  Jazz comparison essays  Mock Performance Recital  Complete first draft of free composition.
	Year 13 Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big ideas/ topics	Recap AOS A and AOS D:  Performance Skills  Start briefed composition	AOS E: Music from 20 <sup>th</sup> Century Briefed composition Performance skills	Complete Performance Recital  Briefed composition  AOS E: Music from 20 <sup>th</sup> Century  Set Work: Debussy Nuages	Complete briefed composition  AOS E: Music from 20 <sup>th</sup> Century  Set Work: Debussy Nuages  Set work: Poulenc Trio	Past Paper Practice and Exam Technique	Examinations
Key Knowledge	Development of the Symphony from 1750-1900  Haydn Symphony No.104  Jazz  Listening questions and essay questions.  Improve free composition	Mock Performance recital  Briefed composition  Maximalism  Expressionism  Serialism  Impressionism	Nationalism  Neo-Classicism  Analyse Debussy Nuages  Briefed composition  Complete Performance Recital (between March – April)	Finalise both compositions and hand them in by Easter.  Analyse Poulenc Trio  20 <sup>th</sup> Century practice exam questions.	Revision, exam technique and past papers	

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FARINGDON COMMUNITY COLLEGE	Start briefed			
	Start briefed composition			

## Further information and reading list

- Edugas specification
- AS and A2 Music Harmony Workbooks (Amazon) by Hugh Benham
- The Composer's Handbook by Bruce Cole
- Harmony in Practice by Anna Butterworth
- Edugas AS and A Level Music Study Guide
- Look at performance exam boards such as ABRSM, Trinity, LCM and Rockschool for pieces which will be the correct star
- Dictation and ear training websites www.musictheory.net and www.teoria.com
- The Cambridge Companion to the Symphony by Julian Horton
- The Cambridge Companion to Mendelssohn by Peter Mercer-Taylor
- The Cambridge Companion to Haydn by Caryl Clark
- Buy scores for the set works (Haydn Symphony 104, Mendelssohn Symphony No.4, Debussy Nuages and Poulenc's Trio
- https://www.amazon.co.uk/Symphony-104-Major-Hob-Miniature/dp/3795766982
- https://www.amazon.co.uk/Symphony-Major-Italian-Miniature Score/dp/3795767768/ref=sr 1 3?crid=1ZDI93CWV4DA8&keywords=mendelssohn+symphony+4+score&qid=1681659
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- https://www.amazon.co.uk/3-Nocturnes-Claude-
  - Debussy/dp/3795771811/ref=sr\_1\_1?crid=1G25SBWFK5AQ&keywords=debussy+nuages+score&qid=1681659927&spr
- https://www.amazon.co.uk/Francis-Poulenc-Hautbois-Basson Wilhelm/dp/8759803924/ref=sr\_1\_2?crid=2KYJ6VMDWI2B0&keywords=poulenc+trio+piano+bassoon+oboe+score&qi
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- Look at wider listening lists on Eduqas A Level Music website.
- <a href="https://alevelmusic.com">https://alevelmusic.com</a> especially helpful for the development of the symphony.
- The Rest is Noise: Listening to the Twentieth Century
- Use Spotify for wider listening.
- Podcasts such as BBC Radio 3 Composer of the Week.

## Ways to support and extend student learning in this subject

- It is strongly recommended that students have instrumental/vocal lessons throughout the A level course to help them prepare for the strongly recommended that students have instrumental vocal lessons throughout the A level course to help them prepare for the strongly recommended that students have instrumental vocal lessons throughout the A level course to help them prepare for the strongly recommended that students have instrumental vocal lessons throughout the A level course to help them prepare for the strongly recommended that students have instrumental vocal lessons throughout the A level course to help them prepare for the strongly recommended that students have instrumental vocal lessons throughout the A level course to help them prepare for the strongly recommended that students have instrumental vocal lessons throughout the A level course to help them prepare for the strongly recommended that students have a strongly recommended that strongly recommended the strongly recommended that the strongly recommended the strongly recommended that the strongly recommended the strongly recommended that strongly recommended the strongly recommended that strongly recommended the strongly recommended that strongly recommended the strongly recommended the
- Students should be aiming to perform at grade 7 or above by the recital.
- Students should be practicing their instrument daily for 30 minutes.
- Students should regularly use ear training websites (see above) to support their identification of harmonic devices, read scores and
- Students should go back over content from lessons, creating revision resources as they go. They should listen to a wide range of mu above.
- Students should analyse the set works, writing their notes in pencil on the scores. Student can buy the scores at the start of the cou
- Students should use their study periods to consolidate their learning, continue working on their compositions or practicing for their