

BTEC Tech Award in Music Practice – Outline Programme of Study

	Year 10 Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big ideas/ topics	Introduction to course Performance skills Composition skills Listening skills	Start Component 1 – Exploring Music Products and Styles	Component 1 – Exploring Music Products and Styles	Component 1 Assessment	Start Component 2 – Music Skills Development	Component 2 – Music Skills Development
Key Knowledge	Performance skills and band skills Composition skills such as harmony, melody writing The musical elements	Use of musical elements and musical features of Britpop Use of musical elements and musical features of Reggae Use of musical elements and musical features of Rock n' Roll	Use of musical elements and musical features of Film Music Use of musical elements and musical features of African drumming. Music Industry products and realisation techniques.	Complete portfolio for Component 1 under controlled assessment conditions (12 lessons)	Professional skills in the music industry Planning and communicating music skills	Workshop in performance skills Workshop in creating original music Workshop in music production
	Year 11 Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big ideas/ topics	Component 2	Component 2 Assessment	Start Component 3	Component 3	Component 3 Assessment	Examinations
Key Knowledge	Recap: professional skills in the music industry Recap planning and communicating music skills Performance skills Composition skills Music Production	Complete portfolio for component 2 under controlled conditions (15 lessons)	Understand how to respond to a music brief Select and apply skills in response to a music brief	How to present a final product for a music brief Comment on the creative process and outcome	Complete portfolio for component 3 in controlled conditions (23 lessons).	

Further information and reading list

- We follow the Pearson BTEC Tech Award in Music Practice specification

Ways to support and extend student learning in this subject

- PowerPoints from lessons will be put on google classroom.
- Listen to a wide range of music from each music genre studied.
- Learn the key terminology by making flash cards with the key word on one side and the definition on the other. Parents should test their child on these key words.
- Practice your performance skills – practice should be regular for 10-30 minutes per day. If you would like more information about instrumental lessons at school, please contact the music department.
- Encourage your child to participate in the music extracurricular and performance opportunities at school.