

## Year 9 Computer Science – Outline Programme of Study

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big ideas/ topics	Digital Skills	Developing for the Web – HTML	Developing for the Web – Google Sites	Media Animations	Introduction to Python	App Development
Key Knowledge	<ul> <li>Conduct</li> <li>independent</li> <li>investigation of</li> <li>digital skills in</li> <li>employment using</li> <li>the web.</li> <li>Conduct primary</li> <li>research using</li> <li>Google forms to</li> <li>gather data about</li> <li>digital skills from</li> <li>within the cohort.</li> <li>-Analyse the data</li> <li>gathered.</li> <li>-Present their</li> <li>findings using</li> <li>Google slides.</li> <li>-Develop their own</li> <li>CV using Google</li> <li>resources.</li> </ul>	<ul> <li>Demonstrate understanding of website structure and composition.</li> <li>Learn to format text using HTML tags.</li> <li>Use images appropriately in webpages.</li> <li>Navigate effectively between multiple pages.</li> <li>Understand how search engines work and how to optimise web page metadata.</li> </ul>	<ul> <li>Investigate how software can be used to develop web pages for the user.</li> <li>Understand what makes good website design including colour, layout and content.</li> <li>Explore the use of advanced /embedded content and how this improves page quality.</li> <li>Self and peer evaluate with given criteria.</li> </ul>	<ul> <li>Investigate the use of and history of Animation.</li> <li>Use software to add, delete, remove, scale and rotate objects.</li> <li>Investigate the role and advantages of keyframe animation.</li> <li>Add, move, and delete keyframes to make basic animations</li> <li>Use edit mode to extrude, loop cut and face editing, Apply different colours to different parts of the same model.</li> <li>Add lighting and render a short animation.</li> </ul>	<ul> <li>Understand basic programming constructs and computational thinking.</li> <li>Use variable naming conventions.</li> <li>Use different forms of iteration to ensure program efficiency.</li> <li>Use selection to allow user interactivity and multiple system output.</li> <li>Understand input and data types, using casting to convert from one type to another.</li> <li>Define and call sub-routines from within a main program.</li> <li>Solve simple problems.</li> </ul>	<ul> <li>Investigate the purpose, function and audience of applications.</li> <li>Design an application for a given user.</li> <li>conduct simple market research for an app design Create prototype by creating the GUI.</li> <li>Conduct further market research to gain feedback on initial prototype and refine the finished product.</li> <li>Evaluate finished product against the initial designs and requirements.</li> </ul>

Further information and reading list				
• Our Key Stage 3 prepares students for Computer Science (AQA 8525) and Creative Media (OCR J834) at GCSE.				
<ul> <li>Book: KS3 Computing Complete Revision &amp; Practice (CGP) <u>https://www.cgpbooks.co.uk/secondary-</u></li> </ul>				
books/ks3/computing/cos31-ks3-computing-complete-revision				
Useful websites:				
<ul> <li>Oak Academy: <u>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/computing</u></li> </ul>				
BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zvc9q6f">https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</a>				
Code Club: <u>https://projects.raspberrypi.org/en/codeclub</u>				
Ways to support and extend student learning in this subject				
Support guidance:				
Students need to be secure in their understanding and use of the Google applications. They should be able to access				
resources, work collaboratively online and submit a range of assignments through the Google Classroom portal. For				
additional support please use GCF Global and the YouTube tutorials: <u>https://edu.gcfglobal.org/en/topics/googleapps/</u>				
<ul> <li>If you wish to revise or revisit a topic then you can use Oak Academy with its online tutorials:</li> </ul>				
https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/computing				
Some basic python tutorials and the HTML interface:				
https://trinket.io/				
High-achieving guidance:				
<ul> <li>Students can access online resources to extend their knowledge and support project development.</li> </ul>				
e.g. https://studio.code.org/s/csd1-2021?section_id=4083377				
<ul> <li>Bitesize website: <u>https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</u> or continue independently learning</li> </ul>				
programming/animation skills with Code Club: <u>https://projects.raspberrypi.org/en/codeclub</u>				