

## Year 10 & 11 History (Pathway 2) – Outline Programme of Study

### Year 10

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big ideas/ topics	<b>Medicine Through Time:</b>  <b>Medicine in Medieval England, c. 1250 – c. 1500</b>  <b>The Medical Renaissance in England, c. 1500 – c. 1700</b>	<b>Medicine Through Time:</b>  <b>Medicine in eighteenth and nineteenth century Britain, c. 1700 – c. 1900</b>  <b>Medicine in Modern Britain, c. 1900 – present</b>	<b>The Historic Environment: The British sector of the Western Front, 1914-18: injuries, treatment and the trenches</b>	<b>Weimar Germany, 1918-33</b>	<b>The Rise of the Nazi Party, 1918-33</b>	<b>The Nazis in Power, 1933-39</b>

Key Knowledge	<p>Students will focus on the main beliefs about the causes of disease, treatments for disease and prevention of disease in each time period.</p> <p>Factors of change.</p> <p><b>Medieval:</b> Medieval beliefs about disease; how you would be treated; who would treat you; and how disease was prevented.</p> <p><i>Case Study: The Black Death</i></p> <p><b>Renaissance:</b> Extent of progress in medicine. The role of key individuals in developing medical knowledge;</p> <p>Andreas Vesalius and anatomy William Harvey and circulation Thomas Sydenham and diagnosis</p> <p><i>Case Study: Great Plague 1665</i></p>	<p>Students will focus on the main beliefs about the causes of disease, treatments for disease and prevention of disease in each time period.</p> <p>Factors of change.</p> <p><b>Eighteenth and Nineteenth centuries:</b> Extent of progress in medicine. The role of key individuals in developing medical knowledge;</p> <p>Louis Pasteur and Germ Theory Robert Koch and identification of disease Edward Jenner and vaccinations James Simpson and anaesthetics John Snow and Cholera Joseph Lister and antiseptics Florence Nightingale and hospitals Public Health Acts</p> <p><i>Case Study: Cholera, 1854</i></p> <p>Modern Britain: Extent of progress in medicine. The role of key individuals in developing medical knowledge;</p> <p>Alexander Fleming and Penicillin Howard Florey and Ernst Chain and Penicillin Francis Crick and James Watson and DNA Paul Ehrlich and Salvarsan 606 Liberal Reforms 1906 – 1914</p>	<p>Students will focus on the development of medical treatments on the British Sector of the Western Front, 1914 – 1918.</p> <p>Students will examine these developments through studying a range of sources.</p> <p>Western Front: Key battles on the Western Front; injuries and illness in the trenches; treatments and medical developments.</p> <p>Ypres, Arras, Cambrai and The Somme. Injuries on the Western Front Illness in the trenches Evacuation of the wounded Treatments of illness and injury</p>	<p>Students will focus on the origins of the Weimar republic.</p> <p>Focus on; The impact of WW1 Treaty of Versailles Challenges from the left and Right Economic crisis and hyperinflation Stresemann and his solutions The Golden Age of Weimar.</p>	<p>Students will focus on the origins and development of the Nazi Party.</p> <p>Focus on; The origins and ideology of the party The Munich Putsch The re-organisation of the party and the quest to win votes The causes of Hitler appointment as chancellor of Germany</p>	<p>Students will focus on the consolidation of the Nazi Dictatorship and its impact on Germany.</p> <p>Focus on; The Reichstag Fire The Enabling Act The Night of Long Knives The Oath of the Army Control through Terror, Propaganda and the Church Impact on Women, Young People and persecution of Minorities The impact on living standards.</p>
---------------	--	---	---	--	---	--



		NHS 1948  <i>Case Study: Lung Cancer, 21<sup>st</sup> Century</i>				
--	--	---	--	--	--	--

## Year 11

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big ideas/ topics	Early Elizabethan England	Ealy Elizabethan England	Conflict in the Middle East, 1945-95	Conflict in the Middle East, 1945-95		
Key Knowledge	<p>Students will study the British Depth study on Early Elizabethan England.</p> <p><b>Key topic 1: Queen, government and religion, 1558-69</b></p> <ul style="list-style-type: none"> <li>-The situation on Elizabeth's accession</li> <li>-The 'settlement' of religion</li> <li>-Challenges to the religious settlement</li> <li>-The problem of Mary, Queen of Scots</li> </ul> <p><b>Key topic 2: Challenges to Elizabeth at home and abroad, 1569-88</b></p> <ul style="list-style-type: none"> <li>-Plots and revolts at home</li> <li>-Relations with Spain</li> <li>-Outbreak of war with Spain, 1585-88</li> <li>-The Armada</li> </ul>	<p>Students will study the British Depth study on Early Elizabethan England.</p> <p><b>Key topic 3: Elizabethan society in the Age of Exploration, 1558-88</b></p> <ul style="list-style-type: none"> <li>-Education and leisure</li> <li>-The problems of the poor</li> <li>-Exploration and voyages of discovery</li> <li>- Raleigh and Virginia</li> </ul>	<p>Students will study the international Depth study Conflict in the Middle East</p> <p><b>Key Topic 1: The Birth of the State of Israel, 1945-63</b></p> <p>The British Withdrawal and creation of Israel The Aftermath of the 1948-49 War Increased Tensions, 1955-63</p> <p><b>Key Topic 2: The Escalating Conflict, 1964-73</b></p> <p>The Six Day War, 1967 Aftermath of the Six Day war Israel and Egypt, 1967-73</p>	<p>Students will study the international Depth study Conflict in the Middle East</p> <p><b>Key Topic 3: Attempts at a solution, 1974-95</b></p> <p>Diplomatic Negotiations The Palestinian Issue Attempts at a solution</p>	Revision	



Further information and reading list
<ul style="list-style-type: none"><li>• E.g. details of exam board used for GCSE</li><li>• Appropriate books?</li><li>• Links to useful websites?</li></ul>
Ways to support and extend student learning in this subject
<ul style="list-style-type: none"><li>• Include guidance that would be useful for parents of pupils with SEND</li><li>• Include guidance that would be useful for parents of high-achieving pupils</li><li>• Be specific</li><li>• Include links to appropriate resources (e.g. exam board materials)</li></ul>