

Year 10 & 11 History (Pathway 1) – Outline Programme of Study

Year 10

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big ideas/ topics	Medieval and Early Modern Eras	Industrial and Modern Eras	London's experience of the Blitz	Weimar Germany 1918-33	Rise of the Nazi Party, 1918-33	The Nazis in Power, 1933-39



Key Knowledge	<p>Students will focus on the developments of warfare in the Medieval Era 1250-1500.</p> <p>Focus on;</p> <ul style="list-style-type: none"> The battle of Falkirk Weapons Composition of Armies (numbers, types and tactics of soldiers) Training and recruitment of knights. Training and recruitment of infantry. Experience of civilians The Battle of Naseby <p>Students will then move on to the developments of warfare in the Early Modern Era 1500-1700.</p> <ul style="list-style-type: none"> Weapons Composition of armies (numbers, types and tactics of soldiers) Training and recruitment Experience of civilians The battle of Naseby 	<p>Students will focus on the developments of warfare in the Industrial Era 17800-1900.</p> <p>Focus on;</p> <ul style="list-style-type: none"> Overview of changes by 1700 The battle of Waterloo Training and recruitment 1700-1850 The battle of Balaclava The Charge of the Light Brigade Training and recruitment of after 1850. Weapons after 1850 Experience of civilians <p>Students will then move on to the developments of warfare in the Modern Era 1900-Present</p> <ul style="list-style-type: none"> Overview of First World War The battle of the Somme The role of Haig Civilian's experience of the battle of the Somme. Weapons Transport Communication Composition of armies (numbers, types and tactics of soldiers) Training and recruitment Experience of civilians The Invasion of Iraq 	<p>Students will focus on Londoner's experience of the Blitz during World War Two.</p> <p>Focus on;</p> <ul style="list-style-type: none"> Key targets in London (areas) Preparations for heavy bombings. Types of attacks London faced. The Safety of shelters including disasters. The impact of the Blitz on the government and morale. The impact of the Blitz on work and leisure. How London 'kept going'. 	<p>Students will focus on the origins of the Weimar republic.</p> <p>Focus on;</p> <ul style="list-style-type: none"> The impact of WW1 Treaty of Versailles Challenges from the left and Right Economic crisis and hyperinflation Stresemann and his solutions The Golden Age of Weimar. 	<p>Students will focus on the origins and development of the Nazi Party.</p> <p>Focus on;</p> <ul style="list-style-type: none"> The origins and ideology of the party The Munich Putsch The re-organisation of the party and the quest to win votes The causes of Hitler appointment as chancellor of Germany 	<p>Students will focus on the consolidation of the Nazi Dictatorship and its impact on Germany.</p> <p>Focus on;</p> <ul style="list-style-type: none"> The Reichstag Fire The Enabling Act The Night of Long Knives The Oath of the Army Control through Terror, Propaganda and the Church Impact on Women, Young People and persecution of Minorities The impact on living standards.
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Year 11

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big ideas/ topics	Superpower relations and the Cold War 1941-91	Superpower relations and the Cold War 1941-91	Early Elizabethan England	Early Elizabethan England		

<p>Key Knowledge</p>	<p>This unit covers a period of around 50 years. The students will need to know about and be able to analyse the events surrounding important developments and issues that happened in this period.</p> <p>Chapter 1 The Origins of the Cold War 1941-58</p> <p>Early tensions between East and West</p> <p>The development of the Cold War</p> <p>The Cold War intensifies</p> <p>Chapter 2 Cold War Crises 1958-70</p> <p>Berlin 1958-63: Increased tension and the impact of the Berlin Wall</p> <p>The Cuban Missile Crisis</p> <p>Czechoslovakia 1968-69</p>	<p>This unit covers a period of around 50 years. The students will need to know about and be able to analyse the events surrounding important developments and issues that happened in the period.</p> <p>Chapter 3 The end of the Cold War 1970-91</p> <p>Attempts to reduce tension between East and West 1969-79</p> <p>Flashpoints in superpower relations 1979-84</p> <p>The collapse of Soviet control in Eastern Europe 1985-91</p>	<p>Students will study the British Depth study on Early Elizabethan England.</p> <p>Key topic 1: Queen, government and religion, 1558-69</p> <ul style="list-style-type: none"> -The situation on Elizabeth's accession -The 'settlement' of religion -Challenges to the religious settlement -The problem of Mary, Queen of Scots <p>Key topic 2: Challenges to Elizabeth at home and abroad, 1569-88</p> <ul style="list-style-type: none"> -Plots and revolts at home -Relations with Spain -Outbreak of war with Spain, 1585-88 -The Armada 	<p>Students will study the British Depth study on Early Elizabethan England.</p> <p>Key topic 3: Elizabethan society in the Age of Exploration, 1558-88</p> <ul style="list-style-type: none"> -Education and leisure -The problems of the poor -Exploration and voyages of discovery -Raleigh and Virginia 	<p>Revision</p>	
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Further information and reading list
<ul style="list-style-type: none"> • E.g. details of exam board used for GCSE • Appropriate books? • Links to useful websites?
Ways to support and extend student learning in this subject



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Include guidance that would be useful for parents of pupils with SEND

- Include guidance that would be useful for parents of high-achieving pupils
- Be specific
- Include links to appropriate resources (e.g. exam board materials)