



## Year 9 History – Outline Programme of Study

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big ideas/ topics	World War One	Consequences of World War One	Comparative Dictatorships	World War Two	History of Genocides	Rights Over time.
Key Knowledge	<p>The aim of this unit is to introduce students to the long-term and short-term causes of the First World War and how Britain became involved. Students will study the actions of Germany by looking at the stages of the Schlieffen plan and the invasion of Belgium. They will then look at why men joined the army, evaluating pieces of propaganda and the role of conscription. They will then study life in the trenches, with links to the GCSE syllabus by looking at types of weaponry and medical issues. They will complete the unit by studying why the allies won and challenging whether this war can be classed as a World War.</p>	<p>The aim of this unit is to introduce students to the consequences of the First World War. Students will look at the impact of the First World War on the USA, Germany and America. This will include:</p> <ul style="list-style-type: none"> <li>-The Roaring 20s</li> <li>-The Wall Street Crash</li> <li>-Creation of the Weimar Government</li> <li>-Hyperinflation</li> <li>-Creation of the British Union of Fascists.</li> </ul> <p>Students will decide whether the most significant outcome of the First World War was political, financial or social.</p>	<p>Students compare the dictatorships of Adolf Hitler in Nazi Germany, Stalin in Communist Russia and Mussolini in fascist Italy. They will research how the lives of ordinary people changed, how the leaders-maintained control through the use of terror and propaganda, and how people resisted the regimes of these dictators. Students will</p>	<p>The aim of this unit is to introduce students to the long-term and short-term causes of the Second World War and how Britain became involved. Students will look at a variety of different events from the First World War, including the Battle of Britain and the evacuation of Dunkirk. Linking to the GCSE syllabus, students will also look at how the Second World War affected those who lived through the Blitz.</p>	<p>The aim of this unit is for students to learn about the Holocaust and other genocides, exploring the relationships and the similarities and differences between them. The intention is not to create a hierarchy of suffering or significance, nor to trivialise the Holocaust, but to give students knowledge and understanding of events, together with a framework within which to analyse patterns of genocide. This will build on their conceptual understanding of change and continuity, of cause and consequence, and of diversity, in turn allowing them to consider whether and how genocide can be prevented.</p>	<p>The aim of this unit is to provide students with an overview of the changing rights of different groups over time. Students will study the civil rights movements in the USA, identifying key individuals such as Malcom X and Martin Luther King. Students will also study the changing legal attitude towards the LGBTQIA community over time, with events such as the Stonewall Riots and the trial of Oscar Wilde. Students will consider the impact that the changes to rights have had on their lives today.</p>



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Key skill  
focus

Source utility

Causation

Narratives

Interpretations

Judgement

Change and  
continuity

#### Further information and reading list

- E.g. details of exam board used for GCSE
- Appropriate books?
- Links to useful websites?

#### Ways to support and extend student learning in this subject

- Include guidance that would be useful for parents of pupils with SEND
- Include guidance that would be useful for parents of high-achieving pupils
- Be specific
- Include links to appropriate resources (e.g. exam board materials)