



## Year 7 History – Outline Programme of Study

	Term 1 The Norman Conquest	Term 2 Medieval Power	Term 3 Medieval Life and Belief	Term 4 Wars of the Roses and Tudor England	Term 5 Stuart England and the English Civil War	Term 6
Big ideas/ topics	This unit introduces students to England prior to the Norman Conquest, before looking at what happened in 1066, and the impact it had on England in terms of social structure, belief and regionally. This unit provides the basis for year 7 study of medieval England, introducing the core ideas about medieval kingship, rights and responsibilities, whilst also introducing students to key skills and good study practices.	The aim of this unit is for students to consider what the role of a medieval king was and begin to explore how successfully medieval kings fulfilled these roles and responsibilities. This unit builds on the work done on the Norman Conquest to explore how England was ruled by the first three Plantagenet kings, gaining an overview of their reigns and then looking at an event in their reign in detail. The unit also looks at the challenges to the power of these Kings from the Church, Parliament and people.	This unit aims to give students an understanding of the experience of 'ordinary' people in medieval England. It begins with a tour of the rural world before looking at the role of religion in the medieval mind, and an evaluation of how religious medieval people really were. Students then look at towns and the experience of living in medieval towns. Students will also explore medieval thinking about medicine and the causes and treatment of illness. This will all be drawn together in an exploration of the Black Death and its impact.	This unit uses the Wars of the Roses to bridge the gap between the medieval world and the early modern world of the Tudors. Students begin by looking at the causes and events of the Wars of the Roses before moving into a study of the rule of the Tudors. They explore the differences between Protestants and Catholics, before looking at the changes made by Henry VIII and their impact on Britain. Students then explore life in Tudor England. This unit is drawn together by an assessment that looks at explaining change and continuity in religion.		
Key Knowledge	England in 1066. Candidates for the throne in 1066. 1066: Year of Crisis. The Battle of Hastings. Why the Normans won. The political, social and economic impact of the Norman Invasion. The Feudal System. Interpretations of the Norman Conquest.	The roles and responsibilities of Medieval Kings The reigns of Henry II, Richard I and John. Henry and the Church Richard and Third Crusade John and Magna Carta An evaluation of the effectiveness of these Kings The Development of Parliament	Medieval Villages – Key Features, housing. The peasants and their life. The peasant year and farming. Medieval Christianity and ideas about Heaven and Hell. How religious were people. Life in towns. Medieval Medicine – ideas about causes and treatment of illness. The Black Death – causes, treatment, prevention and impact.	The Causes of the Wars of the Roses. The significant events of the Wars of the Roses The Tudor Family The difference between Protestants and Catholics. The religious rollercoaster – religion 1534-1603 Life in Tudor England.		



Further information and reading list
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| <ul style="list-style-type: none"><li>• E.g. details of exam board used for GCSE</li><li>• Appropriate books?</li><li>• Links to useful websites?</li></ul> |
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Ways to support and extend student learning in this subject
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| <ul style="list-style-type: none"><li>• Include guidance that would be useful for parents of pupils with SEND</li><li>• Include guidance that would be useful for parents of high-achieving pupils</li><li>• Be specific</li><li>• Include links to appropriate resources (e.g. exam board materials)</li></ul> |
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