

## Health And Social Care level 1/2– Outline Programme of Study over 2 years

Yr10	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big Ideas/ topics	<p><b>R032 (Mandatory) Principles of care in health and social care settings</b> In this unit students will learn about the key topics that are important when caring for and protecting people in health and social care settings.</p> <p><b>R033 (Mandatory) Supporting individuals through life events - Live Assessment materials (LAM)</b> In this unit students will learn about growth and development through the life stages and how the needs of individuals have been affected by life events and recommend support to meet their needs.</p>					
Key Knowledge	<p><b>R032 (M)</b> 1.1 Types of care settings, 1.2 The rights of service users</p> <p><b>R033 (M)</b> 1.1 Life stages and development</p>	<p><b>R032 (M)</b> 1.3 The benefits to service users' health and wellbeing when their rights are maintained</p> <p><b>R033 (M)</b> 2.1(s) Life events and their impacts on individuals Begin working on <b>LAM</b> Task 1</p>	<p><b>R032 (M)</b> 2.1 Person-centred values and how they are applied by service providers</p> <p>2.2 Benefits of applying the person-centred values</p> <p><b>R033 (M)</b> 3.1 (s) Sources of support to meet individual needs Working on <b>LAM</b> Task 2a</p>	<p><b>R032 (M)</b> 2.3 Effects on service users' health and wellbeing if person-centred values are not applied</p> <p><b>R033 (M)</b> Working on NEA <b>LAM</b> Task 2b</p>	<p><b>R032 (M)</b> 3.1 The importance of verbal communication skills in health and social care settings 3.2 The importance of non-verbal skills in health and social care settings</p> <p><b>R033 (M)</b> <b>NEA submit June</b></p>	<p><b>R032 (M)</b> 3.3 The importance of active listening in health and social care settings 3.4 The importance of special methods in health and social care settings</p>
Yr11	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big Ideas/ topics	<p><b>R032 (Mandatory) Principles of care in health and social care settings</b> In this unit students will learn about the key topics that are important when caring for and protecting people in health and social care settings.</p> <p><b>R035 (Optional) Health promotion campaigns - Live Assessment materials (LAM)</b> In this unit you will research health promotion campaigns and learn about their benefits to society. A health campaign will be planned and delivered.</p>					
Key Knowledge	<p><b>R032 (M)</b> 4.1 safeguarding, 4.2 infection prevention</p> <p><b>R035</b> 1.1/1.2 <b>R035</b> 1.2, 1.3 Introduce <b>LAM</b> released in June</p>	<p><b>R032 (M)</b> 4.3 safety procedures and measures, 4.4 how security measures protect service users and staff</p> <p><b>R035</b> 2.1 Working on Task 1 and 2 <b>LAM</b> Task 1</p>	<p><b>R032 (M)</b> Revision and Examination (practice attempt)</p> <p><b>R033 (M)</b> NEA Resubmission (this would be on a new assignment)</p> <p><b>R035</b> 2.2, 2.3 Working on <b>LAM</b> Task 3</p>	<p><b>R032</b> revision</p> <p><b>R033</b> amends</p> <p><b>R035</b> 3.1, 4.1 Working on <b>LAM</b> Task 4</p>	<p><b>R032</b> revision</p> <p><b>R033</b> amends</p> <p><b>R035</b> 4.2 Improve/complete</p> <p><b>R035 NEA (submit) June</b></p>	<p><b>R032 (M)</b> Revision and preparation for Examination. Terminal rule Final Entry</p>



Further information and reading list

- OCR Cambridge National Level1/2 Health and Social Care
- Health and Social Care SECOND EDITION from Hodder Education
- You have an online learning resource that you have been shown how to use and follows the course as we teach it  
<https://passport.hoddereducation.co.uk/authenticate?referrer=https://boost-learning.com/&app=24>

Ways to support and extend student learning in this subject

- The online learning resource students have been given access to also has an audio option where the content is read aloud and can be re-read as may be needed at students own pace.
- For parents of high-achieving pupils both the revision books students have been issued with and the online learning resource have lots of practice exam questions and scenarios to give a wider extension of exam practice.
- The course is designed for both level 1 and level 2 to be accessible for all abilities including enabling higher ability students.