



## Child Development level 1/2– Outline Programme of Study over 2 years

Yr10	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topics	<b>R057 Health and well-being for child development</b> - Topics include: pre-conception health and reproduction, antenatal care and preparation for birth, postnatal checks, postnatal care and the conditions for development, childhood illnesses and a child safe environment. Examination: 1 hour 15 minutes <b>R058 Create a safe environment and understand the nutritional needs of children from birth to five years - Live Assessment materials (LAM)</b> In this unit students will learn how to create a safe environment for children from birth to five years in childcare setting and choose equipment that is suitable and safe for use. They will also learn about children's nutrition and dietary needs.					
Key Knowledge	<b>R057: 1.1</b> Factors affecting pre-conception health for woman and men  <b>R058: 1.1</b> Plan to create a safe environment in a childcare setting. Reasons why accidents happen and how to prevent them.	<b>R057: 1.2:</b> Other factors affecting the pre-conception health for women, 1.3 Types of contraception methods and their advantages and disadvantages  <b>R058: 2.1(s)</b> Choosing suitable essential equipment for a childcare setting. <b>(LAM)</b>	<b>R057: 1.4:</b> The structure and function of the reproductive systems, 1.5 How reproduction takes place <b>R058: 3.1(s)</b> current Government dietary recommendations for healthy eating for children from birth to five years, 3.2 Essential nutrients and their functions for children from birth to five years. <b>(LAM)</b>	<b>R057: 1.6</b> The signs and symptoms of pregnancy. TA2 Antenatal care and preparation for birth <b>R058: 3.3(s)</b> Plan and preparing a feed/meal. and 3.4 How to evaluate planning and preparation of a feed/meal. <b>(LAM)</b>	<b>R057: TA3</b> Postnatal checks, postnatal care and the conditions for development  <b>R058 complete (LAM submit June)</b>	<b>R057: TA3</b> Postnatal checks, postnatal care and the conditions for development  <b>R059: 1.1</b> Expected development norms
Yr11	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topics	<b>R057 Health and well-being for child development</b> - Topics include: pre-conception health and reproduction, antenatal care and preparation for birth, postnatal checks, postnatal care and the conditions for development, childhood illnesses and a child safe environment. Examination: 1 hour 15 minutes <b>R059 Understand the development of a child from one to five years -Live Assessment Materials (LAM)</b> In this unit students will learn the physical, intellectual and social development norms for children from one to five years. They will understand the importance of creating plans and providing different play activities to support children in their development.					
Key Knowledge	<b>R057 4.1</b> Recognise general signs and symptoms of illness in children <b>R059: 1.1</b> Expected development norms. <b>(LAM)</b>	<b>R057 4.2</b> How to meet the needs of an ill child <b>R059: 2.1 (s)</b> and 2.2 (s) The stages and types of play activity 2.3(s) How play benefits development <b>(LAM)</b>	<b>R057 4.3</b> How to ensure a child-friendly safe environment <b>R058:</b> opportunity for resubmission on new live assignment <b>R059: 3.1</b> Ways to observe and record the development of a child <b>LAM</b>	<b>R057</b> revision  <b>R059: 4.1</b> Planning and evaluating play activities. <b>(LAM)</b>	<b>R057</b> revision  <b>R059 4.1</b> Planning and evaluating play activities (working on and completion of R059). <b>Submit for moderation June</b>	<b>R057:</b> examination (final entry)

Further information and reading list
<ul style="list-style-type: none"><li>• OCR Cambridge Nationals Level1/2 Child Development</li><li>• Child Development SECOND EDITION from Hodder Education</li><li>• You have an online learning resource that you have been shown how to use and follows the course as we teach it <a href="https://passport.hoddereducation.co.uk/authenticate?referrer=https://boost-learning.com/&amp;app=24">https://passport.hoddereducation.co.uk/authenticate?referrer=https://boost-learning.com/&amp;app=24</a></li></ul>
Ways to support and extend student learning in this subject
<ul style="list-style-type: none"><li>• The online learning resource students have been given access to also has an audio option where the content is read aloud and can be re-read as may be needed at students own pace.</li><li>• For parents of high-achieving pupils both the revision books students have been issued with and the online learning resource have lots of practice exam questions and scenarios to give a wider extension of exam practice.</li><li>• The course is designed for both level 1 and level 2 to be accessible for all abilities including enabling higher ability students.</li></ul>