

Dear parent/carer,

I hope this message finds you well.

We're pleased to share details of a new initiative we are trialling as part of our ongoing commitment to supporting every pupil in a holistic and inclusive way. At the heart of this initiative is the belief that the best outcomes for pupils are achieved when school and home work closely together.

You know your child better than anyone, and your insight into their experiences, strengths and challenges is invaluable. By bringing together your perspective and ours, we can build a more complete picture of your child, enabling us to provide the most effective support for them.

To facilitate this, we are introducing the **Assembly Neurodevelopmental Screener** - a non-clinical resource developed by a leading team of academics and clinicians, and supported by the **National Institute for Health Care and Research (NIHR)**. The screener explores six key areas of social and emotional development and executive function, which play a vital role in your child's learning and wellbeing. It takes the form of a multiple-choice questionnaire, completed by parents and carers, to capture your unique perspective on your child's emotions, behaviours, preferences and way of engaging with the world around them.

Sample Dashboard - Individual Profile

Your Daughter's Summary Profile



WHAT THE PROFILE INDICATORS MEAN

NO CONCERN:

Pupil shows only a few minor concerns in this dimension.

OPPORTUNITY AREA:

Pupil shows a mixture of minor concerns and only a few clear concerns in this dimension.

DEVELOPMENT AREA:

Pupil shows a number of minor and clear concerns in this dimension.

PRIORITY AREA:

Pupil shows a high number of clear concerns in this dimension which could negatively impact other dimensions and their overall well-being.

Upon completion of the screener, you will receive an **individual profile** for your child, which offers:

- A holistic understanding of your child across key areas of neurocognitive and psychological development
- A balanced view of their strengths and areas where they might benefit from further support
- A shared way of understanding and describing your child's strengths and needs, helping both you and us to work together more effectively to support their development and wellbeing

As a school, we will also receive a **year group summary** (with no individual pupils identified). This will support our planning, allowing us to anticipate emerging needs, and help us track development at year-group level as pupils move through the school.

We warmly encourage you to share your child's individual profile with us so we can build on the support you're providing at home and work together in a more joined-up, personalised way.

To take part, simply click this [**secure link**](#) or scan the QR code provided below:



We kindly ask that you complete the screener by **25 February 2026**.

If you have any questions or would like to learn more about the screener, please don't hesitate to get in touch. We have also recorded a special webinar for parents and carers, hosted by Assembly. During this session, we explore the screener in more details, teach you how to interpret your child's profile, and review options for further support.

You can access this webinar recording using this link: https://youtu.be/s_eamvGEheo

Thank you, as always, for your continued support and for the valuable insight you bring as we work together to support your child.

Kind regards,