



Dear parent/carer,

A quick reminder to complete the **Assembly Neurodevelopmental Screener** if you haven't yet had the chance.

This short, 10–15 minute questionnaire helps us build a **holistic picture of each child's strengths and needs** across six key areas of social, emotional, and executive functioning. Your insight as a parent is invaluable; it allows us to better understand and support your child both at home and in school.

Once completed, you'll receive your child's individual profile, and we'll receive a **class-group summary (no individual pupils identified)**. The more families who take part, the clearer the overall picture we'll have of how to best support our pupils' wellbeing and development.

You can complete the screener by clicking the [secure link](#) or scan the QR code provided below:



We kindly ask that you complete the screener by **25 February 2026**.

Thank you for your continued support and for sharing your insight as we work together to help every child thrive.

Kind regards,



## ASSEMBLY NEURODEVELOPMENTAL SCREENER - FAQs

### ***Who/what is involved in completing the screener?***

The screener is designed to be completed by parents and carers based on their everyday observations (your child will not be involved in completing it). It uses multiple choice questions and takes approximately 12 minutes to complete. After that, you will receive your child's profile typically within 15 minutes, but in some cases, you might receive your profile later. If you haven't received your profile within 24 hours, please contact Assembly's support team at [info@helloassembly.com](mailto:info@helloassembly.com)

### ***Can more than one parent or carer complete the screener?***

Only one screener can be completed per child. If more than one parent or carer wishes to contribute, we recommend discussing the questions together before submitting your responses.

### ***What if I make a mistake or want to change an answer?***

You can scroll between questions and change your responses before you press the "submit" button at the end of the neurodevelopmental screener. Once submitted, you won't be able to change your answers. However, the screener is designed to capture an overall picture so there are no "right" or "wrong" answers.

### ***What do the six dimensions cover?***

The six dimensions covered by the Assembly Neurodevelopmental screener are:

- Attention, Concentration and Organisation
- Impulse Control
- Emotional Regulation and Cooperation
- Sensory Management
- Social Communication and Language
- Emotional Wellbeing and Agency

These areas are linked to how children learn, manage their emotions, and interact with others.

### ***What will the Profile look like?***

The profile is presented in a clear, visual donut ring format with text summaries of your child's strengths and areas where they might benefit from additional support. It's designed to be accessible and useful to both families and schools.

### ***What will happen to the data?***

Assembly complies with the requirements of the Information Commissioner's Office and has been evaluated by an outside technical consultant. Assembly will secure information you provide on computer servers in a controlled, secure environment, protected from unauthorised access, use, or disclosure. Assembly maintains reasonable administrative, technical, and physical safeguards to protect against unauthorised access, use, modification, and disclosure of personal data in their control and custody.



The school will only receive an anonymised, year-group summary from Assembly based on the 6 dimensions. No medical history will be shared with the school.

Assembly will not share any individual profiles directly with us. You decide whether or not to share your child's profile.

***What happens if I share my child's profile with the school?***

If you choose to share your child's individual profile with us, it will be used to support conversations and planning around your child's needs. It will only be shared with key pastoral and learning support staff.

***Will my child be treated or labelled differently based on this profile?***

The screener is not diagnostic and is not used to label pupils. Its purpose is to support understanding and improve how we respond to individual learning and wellbeing needs in a proactive, positive and inclusive way.

***Can I use this profile to request additional support for my child from the school ?***

The profile is designed to support shared understanding between families and the school. It is not a diagnostic or assessment screener, and it does not in itself trigger additional support or resources. However, if you choose to share the profile with us, it can be a helpful starting point for conversations about your child's experience in school.

Any decisions about support will continue to be based on a range of factors, including teacher observations, academic progress, and the school's usual academic, pastoral and SEND processes. We're committed to working closely with parents and carers to support each child's wellbeing and development in a way that feels appropriate and considered.

***What if I don't complete the screener?***

Completing the screener is optional but strongly encouraged. The information it provides helps us build a clearer picture of each pupil's needs and contributes to a broader understanding of the year group as a whole. While not completing it won't affect the support your child receives, having this insight allows us to tailor our approach more effectively where appropriate.

***Who is Assembly?***

**Assembly** is a mission-driven mental health service using technology to widen access. They offer pioneering, family-inclusive therapy and neurodevelopmental profiling to support early intervention and skill-building for children and young people.

Assembly's [team of highly experienced mental health clinicians](#) has developed a cost-effective, accessible approach that combines neurodevelopmental needs profiling with guided, at-home skill-building therapy programmes. Designed with schools and families in mind, these tools support early understanding of children and young people's emotional, behavioural and learning needs, helping to inform timely, proactive approaches that benefit all. You can find out more information about Assembly from their [website](#).