

# BEACON OF EXCELLENCE

## Year 10 information evening

### INCLUSIVE

We will deliver high quality  
inclusive teaching

**Mrs Barker- Headteacher**

**Mr Nash- Assistant Headteacher**

**Mrs Button- Assistant Headteacher**

**Mrs Jones- Head of RE**

**Mr Adams- Assistant Headteacher**

NURTURING  
We will provide a nurturing  
environment

**Miss Nichols- Assistant Headteacher**



Mrs Lisa  
Barker



# BEACON OF EXCELLENCE



Mr  
Nash



## Key Dates

End of Year 10 Pre-Public Examinations- July 2026

Year 11 Pre-Public Examinations – November 2026

GCSE Examinations – May and June 2027

GCSE Results Day August 2027

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SUPPORTIVE

We will empower you through a  
framework that is supportive and  
developmental

NURTURING

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environment

EXPERIENCES

We will immerse you in a range  
of experiences

## Key Stage 4 Curriculum

Year 10 are examined in RE in the summer of 2026.

They will start some GCSE and GCSE equivalent work (NEA and Coursework) this year too.

Year 10 is the foundation for year for most subjects. Without a secure foundation in each subject students may require a greater level of support in year 11.

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# Exam Boards

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RE- AQA  
Science- AQA  
Maths- AQA  
English- AQA  
Dance- AQA  
Drama - Eduqas  
Geography- AQA  
Music- WJEC  
BTEC Music- Pearson  
Further Maths- AQA  
PE- AQA  
History- Pearson

Business Studies- Pearson

Engineering- WJEC

Food and Nutrition- WJEC

Languages- AQA

Child development- OCR

Health and Social Care- OCR

Computer Science- AQA

Hospitality and Catering- WJEC

Sport BTEC- Pearson

Creative Media- OCR

DT (Graphics, Textiles, Product Design)- AQA

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## Revision resources

Links to GCSE revision resources are provided by each department. It is a good idea to get these early to allow students to revise throughout.

Revision is a long-term thing and should happen throughout the GCSE years, not just at the end.

Students will be supported with revision as exams approach, but there is an expectation that revision happens at home as well.

BBC bitesize, Google classroom and external revision companies are to support the work in classrooms. Exam success starts with the student work in lessons.

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## So what does it look like?

### INCLUSIVE

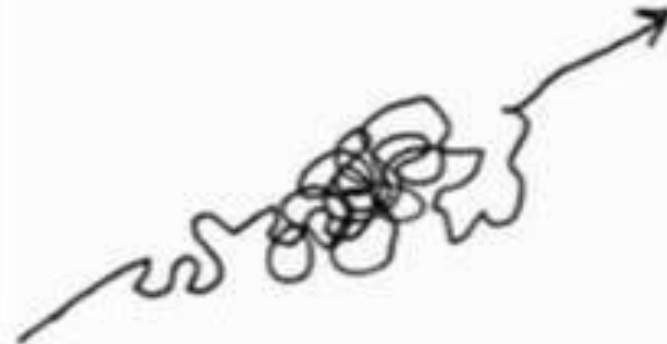
We will deliver high quality inclusive teaching

Success



what people think  
it looks like

Success



what it really  
looks like

### SUPPORTIVE

Power you through a path that is supportive and developmental

### EXPERIENCES

Expose you in a range of experiences

### NURTURING

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## How do you revise?

- 1. Find a suitable time and place to plan revision, creating a timetable.**
- 2. Don't just revise the night before, make sure the revision timetable covers several weeks and is step by step.**
- 3. Use multiple resources, such as flash cards, online resources, videos, notes.**
- 4. Revise in groups for small amounts of time only- to avoid distraction.**
- 5. Find ways to test yourself without just using exam papers.**
- 6. Remember once a question has been asked on a past paper, it won't come up again- so rewrite it to make a new one (that's what the exam boards do).**

Mrs  
Jones



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**GCSE RE Full Course**  
**GCSE RE Short Course**

**May 2026**

**Mrs Jones**

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## GCSE RE - May 2026

### WHAT IT IS

All Year 10 students sit their GCSE RE in Term 5 of Year 10.

It is usually their first experience of completing a formal qualification.

**Full Course** - 2 x 1hr 45min exams

**Short Course** - 1 x 1hr 45min exam

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# GCSE RE - May 2026

## THE PURPOSE

1. Experience of the full GCSE process from study skills to August results
2. Formal qualification completed and 'banked'
3. Track record of attaining excellent results
4. Confidence from the process leads to improved outcomes in Year 11

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# GCSE RE - May 2026

## SUPPORT TIMELINE

**Standard resources:** Google Classroom, exercise book, Study Guides, Resource Booklets, YouTube revision videos, past paper questions

**January 2026:** Full Course undergo Correct & Perfect intensive sessions

**Term 4 onwards:** weekly revision sessions

**End of Term 4:** all students issued with Full Revision Packs

**Early May 2026:** Full Course 'Walking Talking Paper' in the Main Hall

**Morning of the Short Course Paper:** Short Course Smasher

Mrs  
Button



# Post 16 Options

**Higher Education** – degree at University needed for some jobs

**Further Education** – vocational or practical courses needed for some jobs

**Apprenticeships** – level 1 and level 2 apprenticeships need to inform Tina of your intentions

**Work** – limited opportunities at 16.



# What FCC offers?

- IAG Information Advice and Guidance with careers advisor
- Careers Fair November year 10 and 11
- Work Experience
- Personal Development Days
- College visits
- 6th form induction programme in July of year 10 and January year 11.
- 6th form Open Evening November year 11
- Decision time this time next year



Mr  
Adams



# Attendance



- Mr Adams - AHT (Attendance & Behaviour)
- Supporting students to access school and lessons on a regular basis
- Importance of attendance across GCSE years
- Form Tutor 1<sup>st</sup> point of contact for concerns

A large, bright yellow starburst graphic with a dark blue outline, containing the text '96%'.

96%

# Attendance



- 100% attendance = 264 hours of Maths and English
- 96% attendance = 253 hours of Maths and English
- 90% attendance = 237 hours (already 27 hours down)

Being on time and ready to learn is key (5mins missed per lesson adds up to 22 hours of Maths or English!)

Miss  
Nichols



# Health and well-being



- ✓ Eat well - slow release, avoid sugar highs and lows. Avoid caffeine.
- ✓ Sleep well - teenagers need between 8 and 10 hours
- ✓ Avoid tech around bed-time
- ✓ Drink water
- ✓ Exercise
- ✓ Take regular brain breaks



# Health and well-being



- ✓ Perspective - exams don't define you
- ✓ Tomorrow is another day
- ✓ Focus on and develop the skills employers want to see.
- ✓ Find things to help you relax



# Health and well-being

If you need support, reach out!



Sources in school:

Teachers

Tutor

Pastoral support

Head of Year

Check in with friends

Create a study group



**FARINGDON**  
COMMUNITY COLLEGE

# Health and well-being



## Support beyond school

- School nurses – Contact directly or ask to be referred by your tutor.
- Chat Health 11-19 text

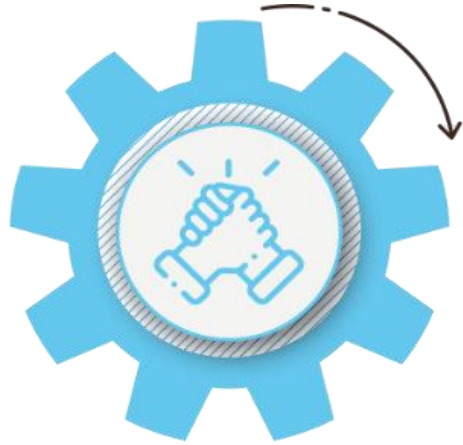
07312 263084

Your Local GP

[www.youngminds.org.uk](http://www.youngminds.org.uk)

<https://www.mind.org.uk>

<https://www.oxfordhealth.nhs.uk/camhs/support/crisis/>



**SUPPORTIVE**

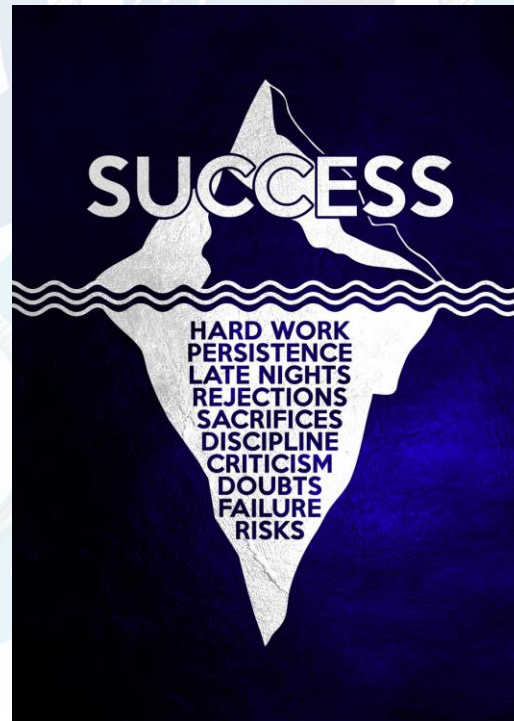
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# Thank you

Your ongoing support will make the world of difference to your child's success.

The things that happen under the surface are the foundations of what comes next.



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