

BEACON OF EXCELLENCE

INCLUSIVE

We will deliver high quality inclusive teaching

SUPPORTIVE

We will empower you through a framework that is supportive and developmental

NURTURING

We will provide a nurturing environment

EXPERIENCES

We will immerse you in a range of experiences

Welcome to Year 11

Meet and Greet Evening

BEACON OF EXCELLENCE



Belong



Believe



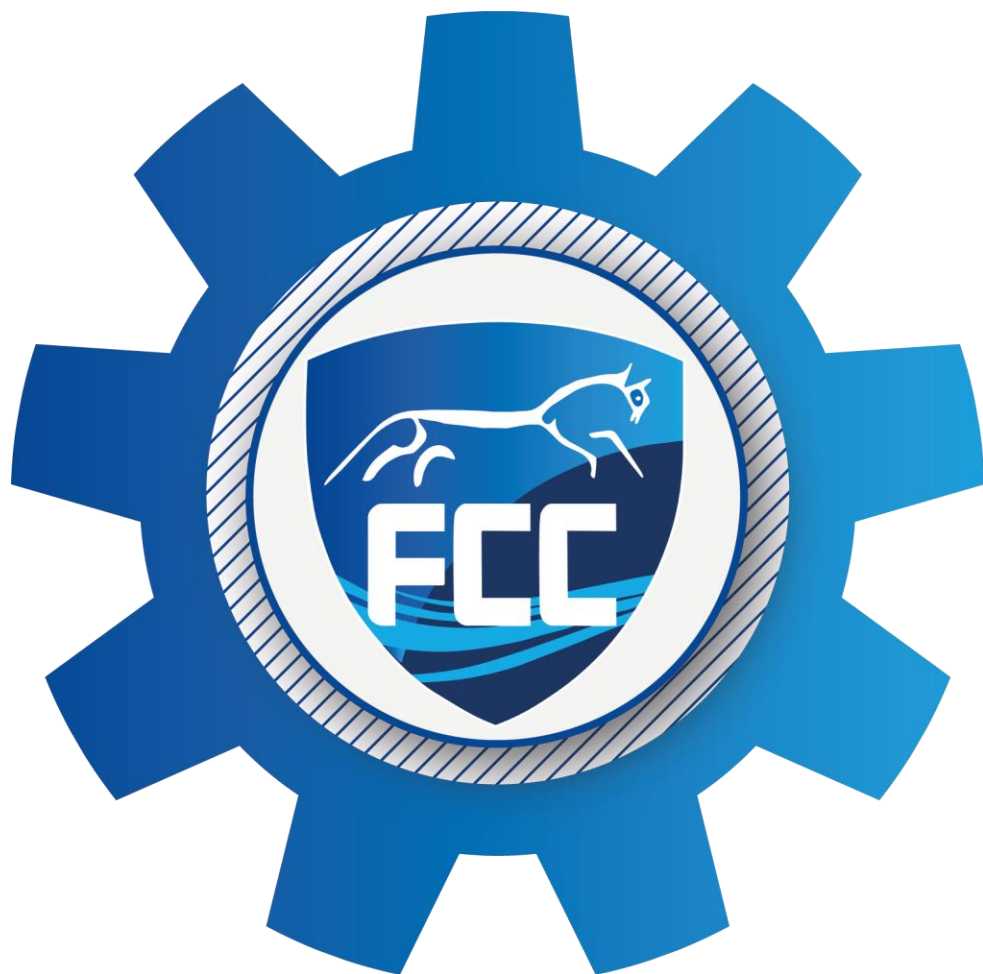
**FCC
VALUES**



Achieve



Aspire



Mrs Barker - Headteacher



Senior Leadership Team

Deputy Headteacher – **Mr Adams** Attendance, Ethos & Culture and Safeguarding

Deputy Headteacher – **Mrs Bradley** Teaching, Learning, Curriculum & Assessment

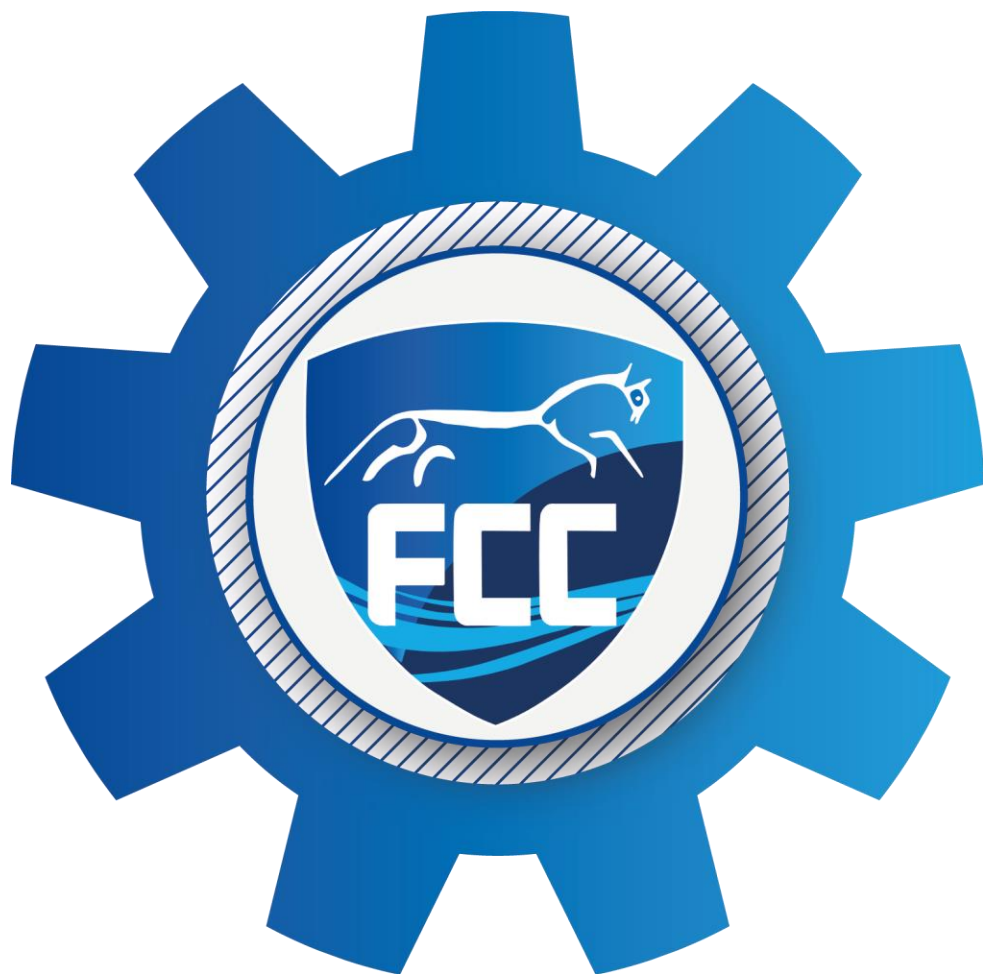
Assistant Headteacher – **Mr Beer** Ethos & Culture

Assistant Headteacher – **Mrs Button** Sixth Form

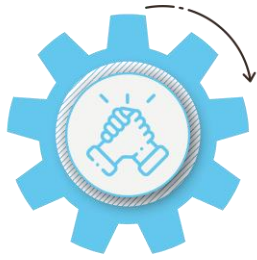
Assistant Headteacher – **Miss Kitching** Student Advocacy & Mental Health Lead

Assistant Headteacher – **Miss Masters** Personal Development

Assistant Headteacher – **Mr Nash** Data & Exams



Mr Adams –
Deputy Headteacher

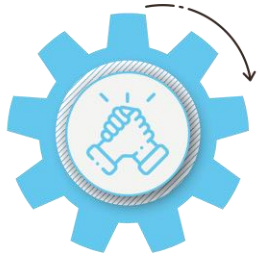


SUPPORTIVE

We will empower you through a framework
that is supportive and developmental

Attendance

- National attendance targets differ for individual schools but raising to above 94% is a key measure
- Attendance below that point starts to have a measurable impact on outcomes and academic achievement
- 90% attendance means roughly 100 lessons a year missed



SUPPORTIVE

We will empower you through a framework
that is supportive and developmental

Attendance: How to support

- Key trends and challenges that we have seen over the last couple of years
- Morning routines: Eating breakfast and leaving enough time in the morning for this
- Healthy screen time habits. Increase nationally and locally of young people missing out on sleep due to their screen time.



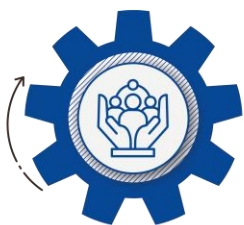
Mrs Bradley –
Deputy Headteacher



To revise

Re = again

Vise = to see



INCLUSIVE

We will deliver high quality
inclusive teaching

BINGO



COCO



BLUEY



MUFFIN

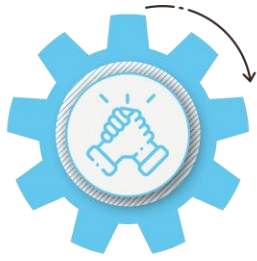


RUSTY



SNICKERS

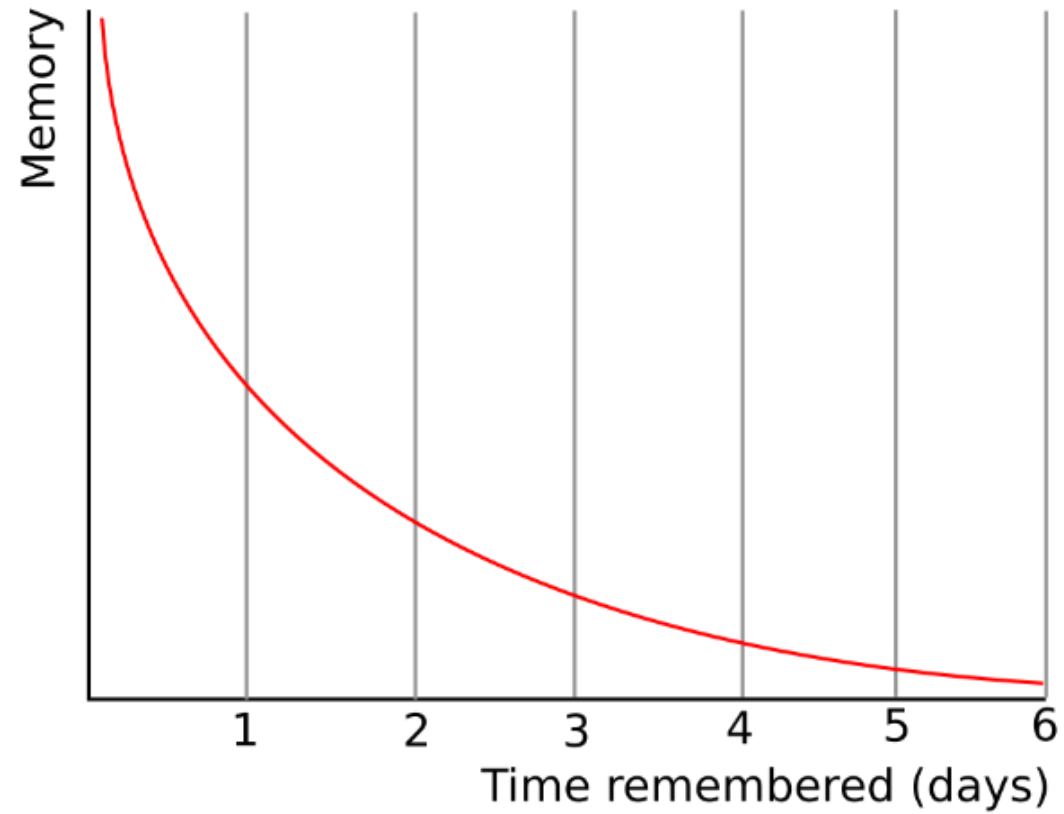


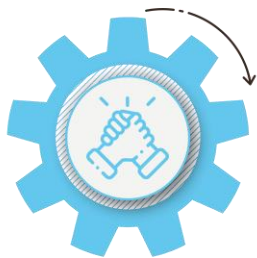


SUPPORTIVE

We will empower you through a framework
that is supportive and developmental

The forgetting curve

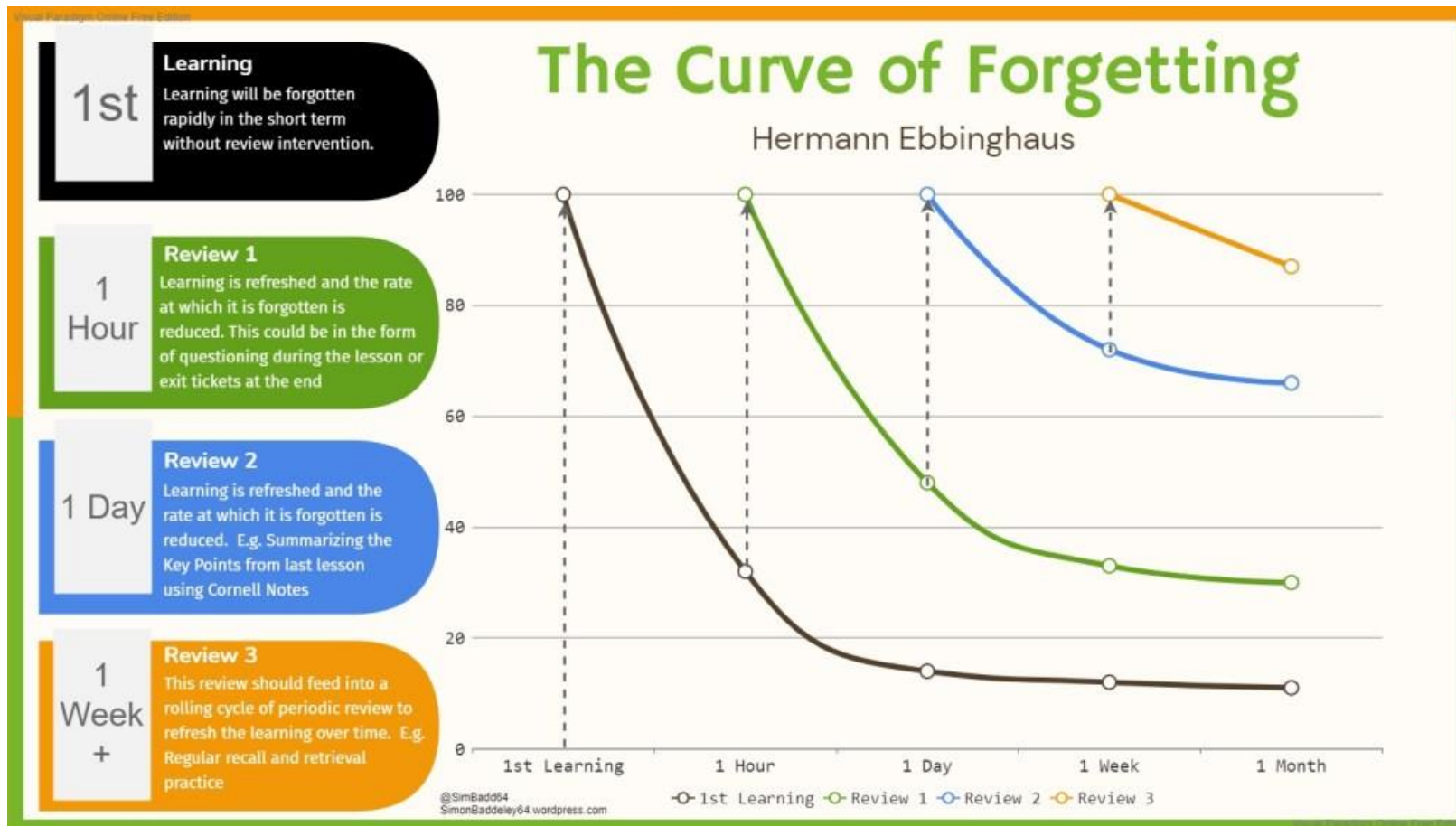


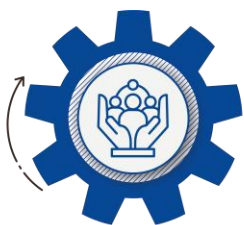


SUPPORTIVE

We will empower you through a framework that is supportive and developmental

The forgetting curve





INCLUSIVE

We will deliver high quality
inclusive teaching

B _ _ _ _



B _ _ _ _



C _ _ _ _



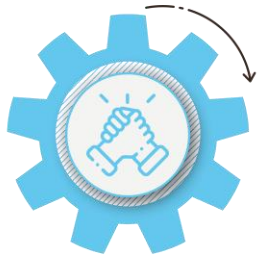
M _ _ _ _



R _ _ _ _



S _ _ _ _ _



SUPPORTIVE

We will empower you through a framework
that is supportive and developmental

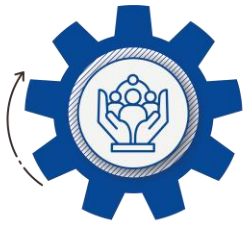
High and low functioning revision

Table 1: Effectiveness of ten learning techniques, from Dunlosky et al (2013) ³⁹

High utility	Practice testing	Self-testing or taking practice tests on material to be learned.
	Distributed ('spaced') practice	Implementing a schedule of practice that spreads out activities over time.
	Elaborative interrogation	Generating an explanation for why an explicitly stated fact or concept is true.
	Self-explanation	Explaining how new information is related to known information, or explaining steps taken during problem solving.
Moderate utility	Interleaved practice	Implementing a schedule of practice that mixes different kinds of problems, or a schedule of study that mixes different kinds of material, within a single study session.
	Summarization	Writing summaries (of various lengths) of to-be-learned texts.
	Highlighting	Marking potentially important portions of to-be-learned materials while reading.
Low utility	Keyword mnemonic	Using keywords and mental imagery to associate verbal materials.
	Imagery use for text learning	Attempting to form mental images of text materials while reading or listening.
	Rereading	Restudying text material again after an initial reading.

ACTIVE

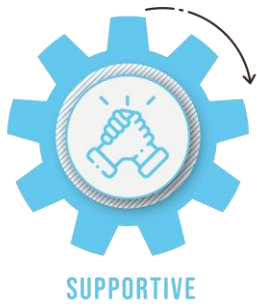
PASSIVE



INCLUSIVE

We will deliver high quality
inclusive teaching





Our commitment to the Year 11 students

We will empower you through a framework that is supportive and developmental

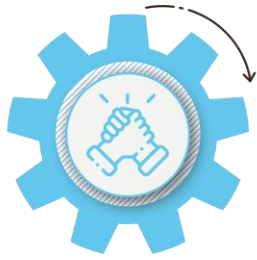
What we will do	What you can do
Teach metacognitive and self-regulation skills in tutor time	Ensure that your child has a quiet place to work. That could mean a trip out to the local library.
Support our curriculum leaders in producing guided revision tasks	Ask your child what they need to support them. Be curious.
Have an open library available for quiet study at breaktime, lunchtime and after school until 4pm.	Provide opportunities away from study too. Some time to relax and switch off will support effective cognitive function.
Provide key information and study guidance via weekly updates	Supply healthy treats and plenty of water.



**Mr Nash—
Assistant Headteacher**

Key Dates- Mock Exams

Key Dates- Summer Exams



SUPPORTIVE

We will empower you through a framework
that is supportive and developmental

Key Dates- Mock Exams

W/C 9/11/2026- MFL Mock Oral exams

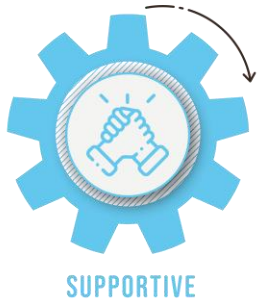
W/C 23/11/2026- Mock exams

W/C 30/11/2026- Mock exams

W/C 11/1/2027- Mock results event

Thursday 14th January 2027-

Year 11 Parents evening



We will empower you through a framework
that is supportive and developmental

Key Dates- Summer Exams

MFL/Art/Drama/Food practical

These exams take place during school time and students will receive notification from the head of department regarding these

Summer Examinations

10th May 2027 – 25th June 2027*

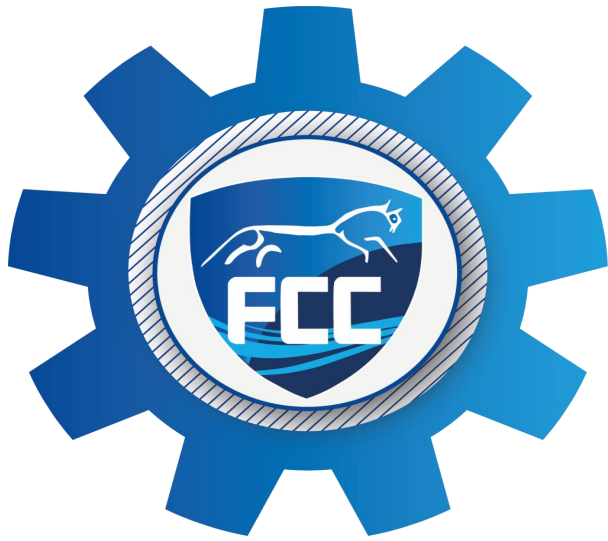
*These are provisional dates for the exam season and timetables will be available specific to each student

Results day 2027

Thursday 19th August 2027



**Mrs Button -
Assistant Headteacher**

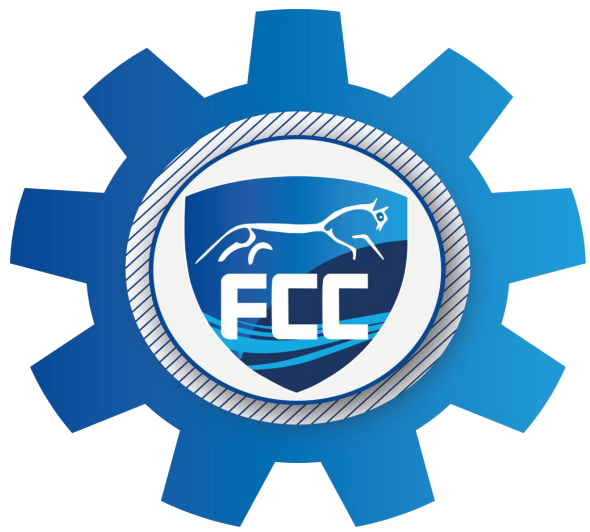


FCC Sixth Form

Sixth Form at FCC offers A levels supported by a strong pastoral and personal development programme. Students have opportunities for enrichment activities.

Sixth Form Open Evening – Thursday 22nd October 2026 6pm until 7.30pm.
This will give you an opportunity to find out what FCC has to offer, to meet subject teachers and to find out about their subjects.

Applications open after 6th form open evening.
Taster sessions begin Monday January 18th. All year 11 are invited to experience 6th form taster sessions.



Mr Beer - Assistant Headteacher Culture and Ethos

- Supporting students to make positive choices in school
- Rewards
- The Pastoral Team – Heads of Year, Student Managers, Form Tutors
 - First point of contact for students and families
 - Referrals to the Inclusion Team



**Mrs Greenaway-Byrne –
Head of Year 11**



Mrs Greenaway-Byrne – Head of Year 11

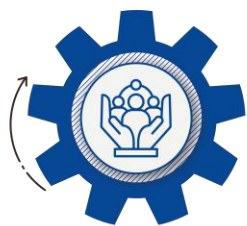
Things to look forward to:

- Prefect/Leadership Opportunities
- Yearbook – including getting involved in developing this
- Leavers Day
- PROM!
- Final Year Group Photos



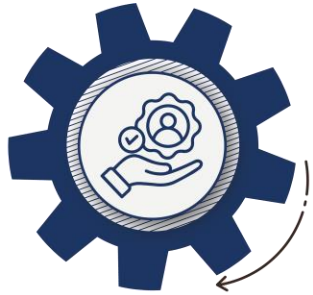
NURTURING

We will provide a nurturing environment



INCLUSIVE

We will deliver high quality
inclusive teaching



EXPERIENCES

We will immerse you in a range
of experiences

BEACON OF EXCELLENCE

