

## Faringdon Community College School Provision Map

Wave	Cognition & Learning	Communication & Interaction	Social, Emotional and Mental Health Needs	Sensory and/or Physical Needs
<b>Wave 1 (Universal)</b>	High Quality Inclusive First Teaching			
	Literacy assessments for Year 7 students and Year 9 students			
	Data collection and progress monitoring			
	High-quality pastoral support from HoYs, Form Tutors and Pastoral Support Assistants			
	After-school Homework Club			
	Key Stage 4 exam revision sessions			
	Accelerated Reader in Year 7 and single linguists in Year 8 and Year 9. Weekly reading activity during Tutor Time.			
	Academic Coaching from Form Tutor on a termly basis			
<b>Wave 2 (Targeted)</b>	Pupil Profiles for all SEND students to advise teachers of relevant strategies			
	Break and lunch time SEND clubs. Gardening Club.			
	Access Arrangements for tests and exams in line with JCQ regulations			
	Further screening tests where appropriate	Social Skills Groups	ELSA group intervention, Emotional regulation group intervention	Reasonable adjustments and adaptations made as appropriate
	Accelerated Reader intervention	Support from Autism/ADHD Advocate TA on an informal basis	Year 7 Transition Group	Teaching assistant as required
	Time-limited small-group / 1:1 Literacy or Numeracy intervention	Year 7 C&I Transition Groups Advice from SENSS C&I service if appropriate	Key worker support if needed, Time Out with access to safe space	Advice from SENSS services, such as the Hearing Support Team
<b>Wave 3 (Specialist)</b>	Provision as advised by EHCP			
	Key TA support			
	Advice from Educational Psychologist where appropriate			
	Literacy intervention instead of a modern language in Year 8 and 9	1:1 intervention from Autism/ADHD Advocate TA	Year 7 Nurture Group	Regular support from SENSS Services e.g., teacher of the deaf
	SEN Support instead of an option subject in KS4. Unit Award Scheme option at KS4	Advisory visit from SENSS C&I service, provision from an Autism Support Worker if needed	Bridge EBSA Provision	Teacher training from SENSS on the needs of individual students
	Bespoke curriculum adjustments, including Alternative Provision	Training from C&I Service on individual student needs	1:1 ELSA intervention	Alternative arrangements for PE